



Beech Class - Spring Term 1 - 2024

As Readers and Writers

This half term the children will be studying a book called 'The Tear Thief' by Carol Ann Duffy.

'The Tear Thief' allows the children to use and understand similes, metaphors, fronted adverbials and personification. The children will understand the different components needed to write narrative poetry.

Whole class reading will ensure the children are reading a wide range of texts across different genres. Children will be split into mixed ability groups/partners where they will have the opportunity to explore vocabulary used, understand meaning, and draw reference to specific parts of a text when answering a range of questions based on Bloom's Taxonomy and higher-level questioning.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts read independently.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Fractions
- Decimals
- Percentages
- Algebra

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

This term the children will be creating mixed media collages combining printing with other mark making techniques. They will also explore using IT and text within a piece of art. We will study the work of artist Bren Unwin to create images of the village, linked to the Geography topic.

Religious Education

How do Christians decide how to live? 'What would Jesus do?'

Children will study Christianity and the different faiths and beliefs. We shall be specifically looking at the parables and stories from the Bible and how Christians demonstrate them in their daily lives.

As Musicians

Walking on the Moon by The Police

Music will consist of three different strands:

Performing – The children will have opportunities to work in a group and as a solo artist.

Composing – The children will be challenged follow a composition (using notation).

Appraising – Understanding how to improve their own work.



As Sports Stars

This year, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Handball with Achieve4All. On Wednesday, the class teacher will be teaching the children Outdoor Adventurous Activities.

PSHE

Dreams and Goals

This unit of work focuses on the children's aspirations for when they are older. They will learn and understand that different jobs pay more than others and compare different aspirations across different cultures. They will learn that communicating with someone from a different culture can help them learn.

As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us. This half term, the children will be completing their spreadsheet unit and understanding and creating databases.

As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to:

- Say the date
- Talk about animals with a particular focus on pets
- Talk about their home

As Scientists

How can you light up your life?

Children will be looking at light to understand how the human eye uses light to help us see.

The children will also understand how light travels and how we can manipulate light through reflection and refraction. The children will also carry out different investigations to understand that light is made up of the colour spectrum and understand how different materials (transparent, translucent and opaque) can change light in different ways to create shadows.

As Explorers (Geography)

How do maps help us to find our way around?

The children will be looking at the geographical features of Stokeinteignhead and the surrounding areas.

They will be learning how to read maps and their different symbols and features. They will also be looking at the surrounding areas of Torquay, Paignton, Teignmouth, Exeter and Plymouth to make comparisons between these different areas, while encouraging them to come up with and investigate their own questions about these areas, such as: Why was Exeter chosen to be a city and not Torquay?

