



## Beech Class - Summer Term A - 2023

### As Readers and Writers

This half term the children will be completing their application task for hybrid texts and then quickly move onto studying a non-rhyming poetic book called 'I Am Cat' by Jackie Morris. This will give the children opportunities to use figurative language effectively within their writing with the aim to use more complex grammatical features.

Whole class reading will ensure the children are reading a wide range of texts across different genres. Children will be split into mixed ability groups/partners where they will have the opportunity to explore vocabulary used, understand meaning, and draw reference to specific parts of a text when answering a range of questions based on Bloom's Taxonomy and higher-level questioning.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts read independently.

### As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Decimals and Percentages
- Area, perimeter and volume
- Position and Direction
- SAT's Revision

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

### As Artists / As Designers

This term, the children will be studying the work of the artist Louise Nevelson. They will explore her 3D sculptural compositions and use these to inspire their own sculptural pieces using a range of recycled materials. They will also use clay to make a different type of 3D art.

### Religious Education

#### Why is the Torah so important to Jewish people?

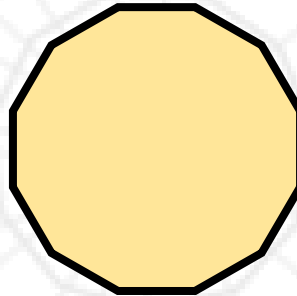
We shall be studying Judaism and how Jewish people put their beliefs into practice. Children will be understanding the term kosher, the Jewish commandments and the differences between orthodox and progressive practices.

### As Musicians

**The Teignmouth Oracle – A Tragic Seafaring Tale - The Aquarium by Saint Saens (Local Link)**

**Performing** – The children will have opportunities to work in a group and as a solo artist.

**Appraising** – The children will evaluate the song and respond to the music through movement and art. The children will also evaluate the song using the correct musical vocabulary required at a KS2 level.



### As Sports Stars

This half term, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Athletics. On Friday, the class teacher will be teaching them Tennis. We shall be focusing on what makes a good team player, as well as giving positive encouragement.

### PSHE

#### Relationships

The children will be understanding their mental health, the difference between being friend and in a relationship, love and loss, power and control and being safe online.

We shall also be covering RSE and discussing their transition to secondary school.

### As Word Processors (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using Google Docs to understand how to navigate and use a word processing programme. This is a very useful tool for children to understand and they will learn how to use different formatting options and be able to insert images, creating tables and adding hyperlinks.

### As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about, the Olympics and different sports as well as being able to describe their school setting and timetable.

### As Scientists

#### Do all animals and plants start life as an egg?

During this unit of work, the children will be looking at these key questions:

- Can they recognise that living things can be grouped in a variety of ways?
- Can they explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment?
- Can they recognise that environments can change and that this can sometimes pose dangers to living things?
- Can they describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird?
- Can they describe the life process of reproduction in some plants and animals?

### As Historians

#### Who were the famous British explorers in the past? (Tudor exploration)

In the History, the children will be learning about

- The names and key achievements of Tudor explorers such as John Cabot and Francis Drake.
- Where the Tudors sit on a timeline and what life and technology was like at this time.
- Understanding of the key trade routes and goods that Tudor explorers traded.
- Understanding the global impact of Tudor exploration.
- The successes and failures of Tudor exploration and the ability to evaluate its impact of history.

