



# Stokeinteignhead Primary Curriculum Web

## Our Big Question: What would aliens think about life on planet Earth?



### As Readers and Writers...

This half term, we will continue our space theme and explore 'Look Inside Space' text and 'A Man on the Moon' animation.

We will understand how non-fiction texts, such as 'Look Inside Space' can capture the readers interest by using flaps. We will be developing our own information page using the same techniques to capture our audiences.

We will watch a short animation of 'A Man on the Moon' and think about questions we would like to ask him. We will learn about typical letter features and explore the journey of a letter. We will finish off our term with 'The Easter Journal'. This links nicely with our RE big question.

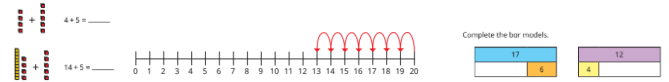


We will take part in weekly group reading sessions and daily handwriting and phonics sessions throughout the term.

### As Mathematicians...

We will be focusing on addition and subtraction within 20. We will use number lines and number tracks to assist when counting forwards and backwards and when solving a calculation. We will identify how number facts can help with other number facts such as,  $2 + 3 = 5$  and  $12 + 3 = 15$

The children will also learn their doubling facts.



We will move onto measuring of length and height, and explore weight and capacity in the final weeks. Through each measuring sequence, we will measure using non-standard units such as bears, cubes, cups and spoons etc. We will introduce measuring in cm when comparing length and height.

### As Designers...

We will be designing and constructing our own diamond and sock kites, using our knowledge of materials when selecting resources to use.



## Year 1 Spring B

### As Theologians...

We will be exploring and understanding why Easter is important to Christians. We will be identifying key symbols used such as palm leaves, cross, eggs, and making connections with signs of new life within nature.

### As Musicians...

We will continue to listen to a range of music, which have been influenced by different planets. We will talk about how the music has represented the planets, linking to tempo and volume. We will compose our own pieces of music to represent space travel using a range of percussion instruments.

### As Sports Stars...

We will be developing our tennis skills this half term. We will be learning how to throw and catch showing control and then progress on to using a racket when hitting a tennis ball to a target or a partner.

### As pupils...(PSHE)

We will be talking about keeping healthy. We will explore healthy and unhealthy foods and how exercise keeps our body and mind healthy. We will discuss the importance of sleep and the affects it can have on our body and the importance of good hygiene. We will be discussing how to keep ourselves safe if a stranger approaches, and what to do to seek help in an emergency.

### As Programmers etc (ICT)

We will be exploring the unit 'Lego Builders' and Exploring Mazes. This encourages children to give clear precise instructions to create a design. The children will learn how to debug instructions if an error occurs.

### As Scientists...

We will be continuing with identifying properties of materials. We will explore and observe ways materials change when bent, twisted or stretched and investigate what happens to materials when they get wet. This unit will support our DT project when investigating what materials are best for construction a kite.

### As Geologist...

We be looking at our landscape from outer space. We will be using satellite images to identify where we live and key features which surround our homes (rivers, coastlines, moors, motorways).

We will look at the different types of homes, such as detached, semi- detached, terrace, bungalows, flats, cottages and identify key cities within the United Kingdom.

We will also be taking part in Farm School.

