



## Willow Class - Spring Term A - 2023

### As Readers and Writers

As readers, we will be starting a new class novel: **The Enchanted Garden by Enid Blyton**. This novel linked to our science unit about plants and also relates to a significant author. The children will continue to listen to the class novel every day and we will have focussed comprehension-based activities linked to it on Mondays and Fridays.

As writers, we will be finishing off our story writing based on the text: **Mimi and the Mountain Dragon by Michael Morpurgo**. Then we will develop our poetry writing skills by exploring a range of vocabulary and using a variety of poetic devices.

Handwriting and spelling will be taught and practised in discrete sessions.

### As Mathematicians

In Spring A, we will continue our **multiplication and division** units, where we will finish learning our times tables and division facts, multiply and divide by 1 and 0, multiply 3 numbers. Then we will move onto learning formal written methods for multiplication and division and explore factors.

Our next maths unit will be **length and perimeter**. During this unit we will be looking at measuring length, adding, subtracting, and comparing length, equivalent lengths and perimeter.

### Religious Education

We will be exploring the question: **What does it mean to be Hindu in Britain today?** We will recap the principles of Hinduism and begin to explore a range of Hindu beliefs. We will look at Hindu deities, the story of Ganesh, find out how Hindus worship at home, and find out about the story of Diwali and how it is celebrated.

### As Artists / As Designers

In connection with our learning about plants in science, we will be studying the artwork of Georgia O'Keefe. We will find out information about the life of the artist, explore a variety of painting and drawing techniques, and develop our observational skills to complete large-scale compositions.

### As Sports Stars

We will be developing our skills within PE based on Netball and gymnastics. Throughout both units we will learn the physical skills needed to progress, as well as the thinking skills, teamwork, communication and practices of good sportsmanship.

### As Musicians

We will be taking part in a violin project with Kip where we will learn how to play a new instrument.



### PSHE

We will use Jigsaw to explore the unit: **Dreams and Goals**. We will talk about setting goals, what happens when we do not reach them, overcoming obstacles and setting new goals.

### Computing

In computing, we will be exploring how to use spreadsheets. We will use the formula wizard to format cells, use timers and spin buttons, create line graphs and use spreadsheets for budgeting.

### As Language Speakers

We will use Language Angels to learn the vocabulary for 'I can' in French and build this into basic phrases. We will learn through a range of speaking, reading and writing activities.

### As Historians

We will be learning about **Ancient Greece** through the question: **What have we learnt from the Ancient Greeks?** Throughout the unit, we will explore a range of lessons and learn the following sticky knowledge:

- Understand and explain who the Ancient Greeks were and locate Greece on a map of the world.
- Understand that the Ancient Greeks were an advanced civilisation.
- Explain what life would have been like for Ancient Greeks.
- Describe the achievements of the Ancient Greeks such as their theatre, architecture, and sports.
- Describe Ancient Greek beliefs and find out about Ancient Greek Gods and Goddesses, understanding how they influenced daily life.
- Describe how society was organised in Ancient Greece.
- Find out about Athens and Sparta and describe the main characteristics.
- Find out about the origins of the Ancient Greek Olympics and their influence on the modern-day Olympics.
- Explain the legacy of Greek culture (art, architecture, and literature) on later periods in history including the present day.
- Know that the Ancient Greeks are responsible for the birth of Democracy.

### As Scientists

We will be learning about **plants** through the question: **How did that blossom become an apple?** Throughout the unit, we will explore a range of lessons and learn the following sticky knowledge:

- Identify and describe the functions of different parts of flowering plants? (Roots, stem/trunk, leaves and flowers).
- Explore the requirement of plants for life and growth (air, light, water, nutrients from soil, and room to grow).
- Explain how the requirements for growth vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

