



Beech Class - Autumn Term B - 2022

As Readers and Writers

We will be studying **The Call by Charlotte Mew**, the outcome for this unit of work is to create our own poem about the Christmas story. We will consolidate and extend our knowledge of grammar and spelling rules. Reading lessons will use extracts from texts to secure the skills of retelling, literal questioning, prediction, inference, clarification, evaluation and reviewing.

Whole Class Reading will ensure the children are reading a wide range of texts. Children will be split into mixed ability groups and will have opportunities to work with their peers and discuss the author's meaning or intent. It is through the collaboration process children boost their confidence on how to answer comprehension questions at a high level.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- **Addition and Subtraction**
- **Multiplication and Division**
- **The four operations with fractions**

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Designers

In design technology, we shall be looking at the mechanics of a fairground ride and creating our own using motors and cogs. As we get closer to Christmas, we shall also be designing our own gingerbread houses.

Religious Education

Our big question for R.E this term is 'Why do Christians believe Jesus was the Messiah?' The children will gain an understanding of the different biblical texts and how Christians put their beliefs into worship.

As Musicians

SPACE! – The Planets by Holst

This unit of work will dive into the different strands of music. We shall start by appraising and responding to the song. Then, we shall move onto evaluating the song and using our musical knowledge to identify the construction of the song. Finally we will move onto playing, understanding and creating our notations for the song to enable us to perform and evaluate.



As Sports Stars

This year, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning basketball with Achieve4All. On Thursday, the class teacher will be teaching the children how to play a range of invasion games.

PSHE/Rights Respecting

This term the children will study a unit titled 'Celebrating Difference'. We will be looking at differences in people around the world and identify what makes every individual different. We shall also be looking into racism, bullying (Anti Bullying Week) and how rumours and name calling can hurt people. Links will be made to Rights Respecting and understanding how every child has a right to feel safe within their environment.

As Coders (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using the PRIMM approach in coding this year within 2Code (Gorilla) to simulate physical systems.

Predict... what this code will do?

Run... the code to check your prediction.

Investigate... trace thought the code to see if you were correct.

Modify... the code to add detail, change actions/outcome

Make... a new program that uses the same ideas in a different way. Get creative!

As Language Speakers

This term, the children will be understanding the phonics of French and understand pronunciation of diagraphs. We shall also be understanding how to describe the ourselves and our family relations. The unit includes lots of opportunities for using songs, stories, speaking and drama to make the learning fun, engaging and memorable.

As Scientists

Will we ever send another human to the moon?

This unit of work will allow the children to reflect on their prior knowledge on space and build upon it to gain a deeper understanding of our solar system and universe. We shall be looking at:

- What spherical bodies are out there?
- What planets are in our solar system?
- The life cycle of a star.
- Why do we have day and night and seasons?
- Neil Armstrong and the first moon landing.

The children will also have the opportunity for extended writing where they will be writing a newspaper article about the first moon landing.

As Historians

Who were the Anglo Saxons?

The children will be studying the Anglo Saxons and how they settled in Britain.

In this unit of work, we will look more closely at:

- Where the Anglo-Saxon period sit on a timeline.
- Why the Anglo Saxons invaded Britain.
- How and why England got its name.
- How different settlements were named.
- Village life
- Artefacts and culture
- The Gods and religion

