



## Our Big Question: How do the seasons have an impact on us?

### As Readers and Writers...

We will be exploring a variety of books, through vocabulary, identifying patterns, mapping and re-enacting stories and making predictions. We will also be exploring mark-making to develop our fine motor control. We will be writing labels and simple phrases to communicate our understanding. Here are some key texts we will be focusing on:



We will take part in weekly group reading sessions and daily handwriting and phonics sessions.

### As Mathematicians...

We will be continuing to explore a range of counting and pattern books:



We will be looking at repeating patterns and playing with symmetry. We will introduce the concept of time through ordering the days of the week. We will be using language 'one more than' and 'one less than' and comparing amounts, sizes and lengths.



### As Artists and Designers...

We will explore ways to make new colours and to think about choosing appropriate colours to reflect in our Autumn collages. We will be creating Autumn mobiles and devising our own Winter veg soup. We will also be turning our hand to a range of Christmas crafts.

### As Theologians...

We will be exploring why Christians perform Nativity plays. We will discuss why birthdays are important and what gifts represent. We will learn about what guides Christians to help each other and how they show appreciations.

### As Musicians...

We will be using our voices expressively and creatively to sing a range of songs particularly linked to our Christmas performance. We will also be exploring rhythm and pulse when composing sound effects to represent weather.

## EYFS Autumn B

### As Sports Stars...

We will be focusing on sending and receiving. We will using arrange of equipment such as small and large balls, hockey sticks, bean bags and target hoops. We will also continue to develop our multi-skills each week with Achieve4All.

### As pupils...(PSHE)

Using our 'Jigsaw' program, we will be learning about how we celebrate differences. We will be thinking about how we can help each other and acknowledging that we may have similar or different opinions. We will learn why the words we choose to use can have an impact on others.

### As Programmers etc (ICT)

We will be recognising the uses of technology and how it helps us in our daily life. We will explore simple programmes on Purple Mash to develop our keyboard skills and practise logging on and off correctly. We will also be acknowledging how technology can keep people connected.

### As Scientists...

We will be asking many questions about how our environment is changing and considering whether it will ever change back. We will be looking at the signs of autumn and seeking to understand how some animals prepare for the colder months. We will make observations on different weather and how we must prepare ourselves for them, thinking about the types of clothing and colours we should wear.

### As Geographers...

In geography, we will be identifying the features on a globe and atlas, such as land, seas, oceans and the poles. We will be researching different types of weather and keeping weather charts. We will be thinking about weather in different places around the world and how it affects the lives of people and animals, for example, their clothing and habitats.

