



Our Big Question: Why are humans not like tigers?

What would my childhood have been like in the past?

As Speakers, Readers and Writers...

We will be engaging with a variety of books this term, by exploring vocabulary, identifying patterns, re-enacting and making predictions in both stories and poems. We will be sharing our likes and dislikes to create our own 'I like' poems and using pictures and colours to represent feelings. Towards the end of the half term we will be imagining fascinating creatures which could live in our very own gardens. Here are some key texts we will be focusing on:



We will take part in weekly one-to-one and group reading sessions and daily handwriting and phonics activities.

As Mathematicians...

We will be sorting and matching objects against different criteria. We will be reading, writing and counting forwards and backwards from any number and exploring different ways to represent these numbers. We will be comparing numbers using inequality symbols when recording. We will also be ordering objects, numerals and completing missing number lines. All activities will be practical, which will develop into problem solving questions for the children to explore.

Throughout this place value sequence, we will continue to build on our recall facts of number bonds to 10, doubling and halving and number/image recall.

How many ways can you sort the children into groups?



As Artists and Designers...

We will be exploring patterns in our environment and fabrics. We will be using fabrics and threads to refine our weaving techniques then design and create our own weaved bookmarks.

As Theologians...

We will be thinking about why our world is special and how people can help it. We will talk about what we are thankful for and discuss what harvest is and what it represents. We will learn about what Christians and Muslims believe how the world was created.

As Musicians...

We will use our voices expressively and creatively through singing a range of familiar songs and nursery rhymes. We will play and explore tuned and un-tuned instruments, and listen to a range of live and recorded music and discuss how they make us feel.



As Sports Stars...

We will be developing our spatial awareness and our multi-skills weekly. We will be focusing on learning how to play a range of playground games, whilst also working on the fundamental skills linked to stability, locomotion, and object control.

As a new class member ...(PSHE)

We will be creating a classroom agreement and discussing why rules are important. We will be thinking about how we are similar and different to our friends and what makes us unique? We will discuss our role within the school and what it means to be a part of a community.

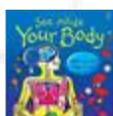
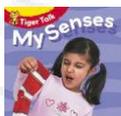
As Programmers, etc (ICT)

We will be recognising the uses of technology across the curriculum and how it can support our learning further. We will also talk about how to keep safe when using online programmes and practise key skills when logging on and off. We will be using a programme called 'Purple Mash' which will allow the children to safely develop their skills independently when navigating around games.

As Scientists...

Why are humans not like tigers?

We will be looking at our body and labelling parts of it. We will then compare it to an animal bodies, discussing what is the same and different (eyes, nose, legs, feet etc). We will also be exploring our senses and linking them to our correct body parts. We will be taking part in many exploratory activities and sharing what we have discovered.



As Historians ...

What would my childhood have been like in the past?

We will explore photographs and artefacts from the past and talk about what is different. Focusing on: toys, homes, clothes and our local area including our school. We will trial some old playground games and vote which games we prefer and why.

