



Stokeinteignhead Primary Curriculum Web



Our Big Question: Why are humans not like tigers?

What would my childhood have been like in the past?

As Speakers, Readers and Writers...

We will be engaging in a variety of books this term, by exploring vocabulary, identifying patterns, re-enacting and making predictions in both stories and poems. We will also be exploring mark making to make labels and to create lists. We will be sharing our likes and dislikes to help create our own 'I like' poems. Here are some key texts we will be focusing on:



We will take part in weekly one-to-one and group reading sessions and daily handwriting and phonics activities.

As Mathematicians...

We will be exploring a range of counting and pattern books:



We will be sorting and matching using different representations, i.e. pictures, buttons, tea sets, shape blocks, animals. We will look at numbers 1-5 and represent their value in different ways. We will talk about ways we can combine these numbers and identify numbers which are one more or one less. We will be using language such as fewer and greater, big and small, light and heavy when comparing amounts, sizes and lengths. We will be introducing a number of the week and exploring different ways we can represent it.

As Artists and Designers...

We will be identifying patterns and continuing patterns. We will look for patterns in our environment and within fabrics. We will be using fabrics and threads to weave with and to make large and small picture collages. We will explore colour mixing and suggest appropriate colours for feelings, objects and animals.

As Theologians...

We will be exploring what makes us special! Looking at where we belong, people who are special to us in our families and communities. We will be thinking about why our world is so special and how people can help it. We will talk about what we are thankful for and discuss what harvest is and what it represents.

As Musicians...

We will use our voices expressively and creatively through singing a range of familiar songs and nursery rhymes. We will play and explore tuned and un-tuned instruments, and listen to a range of live and recorded music and discuss how they make us feel.



As Sports Stars...

We will be developing our spatial awareness and our multi-skills weekly. We will be focusing on learning how to play a range of playground games, whilst also working on the fundamental skills linked to stability, locomotion, and object control.

As a new class member ...(PSED)

We will be creating a classroom agreement and discussing why rules are important. We will be thinking how we are similar and different to our friends and what makes us unique? We will discuss our role within the school and what it means to be a part of a community.

As Programmers, etc (ICT)

We will be recognising the uses of technology across the curriculum and how it can support our learning further. We will explore simple programmes to develop our keyboard and mouse skills and begin to log on and off different programmes correctly. We will also talk about how to keep safe when using online programmes.

As Scientists... (KUW)

Why are humans not like tigers?

We will be identifying and matching features on animals and humans. We will look at similarities and differences and sort against different criteria, i.e. Can they fly or swim? Do they live on land or in water? We will be looking at our body and labelling parts of it. We will also be exploring our senses and linking them to our correct body parts. We will be taking part in many exploratory activities and sharing what we have discovered.



As Historians ... (KUW)

What would my childhood have been like in the past?

We will look at our own photos from the past and talk about what has changed and how we have changed. We will explore other photographs and artefacts from the past and talk about what is different. Focusing on: toys, homes, clothes and our local area including our school.

