



Beech Class - Summer Term A - 2022

As Readers and Writers

This half term the children will be looking at persuasive writing for a range of audiences. The children will be looking at persuasive letters and comparing them to 'The Day the Crayons Quit'. We shall look at persuasive techniques and vocabulary used, as well as making a switch between formal and informal writing.

Whole class reading will ensure the children are reading a wide range of texts across different genres. Children will be split into mixed ability groups/partners where they will have the opportunity to explore vocabulary used, understand meaning, and draw reference to specific parts of a text when answering a range of questions. These questions will be based on Bloom's Taxonomy and higher-level questioning.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts read independently.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Place Value (recap)
- The four operations (recap)
- Fractions and the four operations (recap)
- Properties of shapes (recap)
- Data handling (recap)
- Area, perimeter and volume

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

As Artists – The Children will studying the artist Frieda Kahlo in order to create their own portrait paintings that have been inspired by the techniques used by this influential artist.

As Designers – We shall be creating our own meals from the Indus Valley civilisation, as well as making our own cam toys.

Religious Education

Why do some people believe on God and some people not?

We shall be studying about the term 'theist' and what this means, looking at 'atheist' and 'agnostic' views. We shall also look at the values we do and do not share with this group of people, sharing these respectfully during discussions.

As Musicians

Music through the decades (20th Century) multiple artists and their influence on different genres.

Performing – The children will have opportunities to work in a group and as a solo artist.

Composing – The children will be challenged to compose their own music (using notation) to meet a given criteria.

Appraising – Understanding how to improve their own work.



As Sports Stars

This half term, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Athletics. On Wednesday, the class teacher will be continuing to teach the children the skills required to play cricket and other striking and fielding games.

PSHE

Relationships

The children will be understanding their mental health, the difference between being friend and in a relationship, love and loss, power and control and being safe online.

We shall also be covering SRE and discussing their transition to secondary school.

As Concept Mappers (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using 2Connect within PurpleMash to create their own concept maps. Children will understand how to work independently own their own and then collaboratively with each other online. Lessons will also look at E-safety make links to PSHE.

As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about interactions they may have if they were to go shopping in a French speaking country, as well as asking directions to different points of interest.

As Scientists

Have we always looked like this?

The children will be investigating evolution and inheritance within humans, animals and plants. They will learn how things have adapted over time to become better suited to their environments, look at their family and identify their inherited features and their acquired traits.

We shall also look at Charles Darwin's theory around 'survival of the fittest' and the ideas of other evolutionary theorists.

As Historians

How can we rediscover the wonders of the Indus Valley?

The children will start this topic by finding out about the Indus Valley and placing the key dates on a timeline. This will then move onto them finding about their civilisation and how they have had an impact on future civilisations. We shall place the Indus Valley on a map, look at the different towns within the Indus Valley and examine artefacts to find out about how they lived, and create our own meals (Design Technology link) based on the food available during this period.

