



## Beech Class - Spring Term 2 - 2022

### As Readers and Writers

This half term the children will be studying a book called 'The Shadow Cage' and 'My Secret War Diary'.

'The Shadow Cage' allows the children write for a range of purposes with a focus on atmospheric writing, and writing a diary entry will be linked to or History topic on WW2.

Whole class reading will ensure the children are reading a wide range of texts across different genres. Children will be split into mixed ability groups/partners where they will have the opportunity to explore vocabulary used, understand meaning, and draw reference to specific parts of a text when answering a range of questions based on Bloom's Taxonomy and higher-level questioning.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts read independently.

### As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Fractions
- Decimals
- Percentages
- Algebra

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

### As Artists & Designers

The main focus for Design & Technology this term, will be on designing and making a functioning item that involves electrical and/or mechanical components. This will link to the children's learning in History about World War II, and the children will enjoy a Lego workshop in which they will be making a code breaking cypher!

### Religious Education

#### What matters most to Humanists and Christians?

Children will study Christianity and the different faiths and beliefs. We shall be specifically looking at the main beliefs of Christians and make links to our British Values.

### As Musicians

**New Year Carol** – this unit looks at the compositions of multiple artists and their influence on different genres.

Music will consist of three different strands:

**Performing** – The children will have opportunities to work in a group and as a solo artist.

**Composing** – The children will be challenged to compose their own music (using notation) to meet a certain criteria.

**Appraising** – Understanding how to improve their own work.



### As Sports Stars

This year, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Athletics with Achieve4All. On Wednesday, the class teacher will be teaching Cricket.

### PSHE

#### Healthy Me

This unit of work focuses on the children's safety. Lessons will cover general health and wellbeing, knowing what to do in an emergency situation, representation of appearance in the media and social media, the importance of healthy eating and the affects of smoking and alcohol on the body.

### As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us. This half term, the children will be completing their databases unit and moving onto becoming game creators.

### As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about themselves in a shopping experience. They will learn to ask for specific shops, ordering in French, using French money and understanding shopping lists.

### As Scientists

#### What would a journey through your body look like?

For the first half of this half term, the children will be looking at different journeys through our body. They will study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body as well as the effects of substances on the body (PSHE link).

#### Have we always looked like this?

The children will be investigating evolution and inheritance within humans, animals and plants. They will learn how things have adapted over time to become better suited to their environments.

### As Historians

#### What was life like during World War II?

This half term the children will be studying WW2. We shall start by looking at the key dates and placing these on a timeline. After, we shall be studying what life was like for men, women and children during this period.

During this topic, the children will be given information about the Holocaust. We will be conscientious with what we share and ensure it is appropriate for their age group. Please do not hesitate to contact Mr. Horton if you require further information about specific content.

