



Maple Class - Spring Term A - 2022

As Readers and Writers

Children will read the fiction book 'Ellsworth's Extraordinary Electric Ears' by Valerie Fisher. They will study the features of the text and create their own alphabet book as a class. They will learn how to write in the present tense, using adverbs, commas and apostrophes.

Inspired by 'Grow Your Own Lettuce' by Helen Lanz, children will learn to write a set of instructions with a detailed introduction. Children will use appropriate verbs and use adverbs/adverbial phrases to show how and when, and using the if construction.

Handwriting, phonics, spelling, punctuation and grammar will be taught and practised in discrete weekly lessons. Children are expected to read every day and will be assisted by guided reading and comprehension activities, as well as our Whole Class Reading approach.

As Mathematicians

Multiplication & Division:

Children will learn to recognise and make equal groups, use arrays and practise their 2, 5 and 10 times tables. They will also learn about doubling numbers, both even and odd numbers, and how to divide within their 5 and 10 times tables.

Statistics:

Children will learn to make tally charts, draw and interpret pictograms and block diagrams.

Geometry: Properties of Shape:

This unit will cross over into Spring B. children will learn to recognise 2D and 3D shapes. They will count sides, vertices, draw, make patterns and sort 2D and 3D shapes and find lines of symmetry.

As Artists

Children are learning to draw using different mediums, creating pattern and texture. They will have an opportunity to learn and practice these skills throughout this unit by drawing buildings and urban landscapes.

Religious Education

1.8 What makes some places sacred to believers?

Children will make sense of Jewish beliefs looking at Shema, Jewish celebrations and how they remind Jews about what God is like. Children will make links between Jewish ideas of God and how people live. Children will contribute their own ideas.

As Musicians

We will once again be working on performing, composing and appraising music linked to the music around the world with Kip!

**Year
2**

As Sports Stars

Children will learn to perform basic netball skills such as passing and catching using recognised throws, to use space effectively to build attacking play and to implement the basic rules of netball.

PSHE

Dreams and Goals

Children will learn how to stay motivated when doing something challenging and to keep trying even when it is difficult. They will learn to work well with a partner or in a group, have a positive attitude and help others and themselves achieve their goals.

As Programmers (ICT)

Questioning and Effective researching

Children will learn to show that the information provided on pictogram is of limited use beyond answering simple questions, to use YES or NO questions to separate information, construct a binary tree to separate different items, use 2Question to answer questions, use a database to answer more complex search questions and to use the search tool to find information.

As Scientists

Big Question: How could I be the next Olympic champion?

Children will learn about the things that animals need to survive, how they grow and reproduce. They will find out why animals have offspring which grow into adults and learn about the life cycle of some living things. They will learn about the basic needs of animals (including humans) for survival and will find out why exercise, balanced diet and hygiene are important for humans.

As Geographers

Big Question: Why is the Earth like a jigsaw puzzle?

Children will explore our world through maps and atlases. They will learn the names of the continents and world's oceans and be able to find them in an atlas. They will learn how to locate some of the world's major rivers and mountain ranges and point out the North, South, East and West associated with maps and compasses. Children will learn the names of the major cities of England, Wales, Scotland and Ireland and locate where they live on a map of the UK.

