



# Beech Class Information Letter

## Spring Term A 2022

Dear Parents/Carers

I hope you have all had a relaxing Christmas and refreshed for another exciting term in Beech Class. I would like to take this opportunity to thank all the parents for your support last half term in ensuring the children we motivated with their learning during the disruptive half term (Autumn B), while they were home learning. During the first week back, I shall remind the children how to access the home learning support documents in case of any future uncertainties. Now that the children have settled into Beech Class, I shall be working on two life values with them and that will be resilience and responsibility. The children will face further challenges to start getting them prepared for their next stages in education, whether is be secondary school or Year 6. This will help them become confident and independent learners going forward.

### TIMETABLE

An example timetable for a week in Beech Class will also be uploaded to the school website where you can expect to see the general timings and lessons for each day. Please note that this is only a guide. It remains flexible so that we can accommodate ambitious activities for the different subjects which may require extra time.

Below are some general timings for the school, for your information.

**Arrival time:** 8:40am

**Registration:** 8:50am

**Morning break:** 10:45am – 11:00am

**Lunch:** 12:15pm – 1:15pm

**Assembly:** At the moment, there will not be whole school assemblies, however will be opportunities for smaller group assemblies.

**End of day:** 3:10pm

### SCHOOL UNIFORM

As always, the children will be expected to wear the correct uniform to school each day. Details of the school uniform requirements can be found on the school website. As Health and Safety is so prominent these days, we ask that **all jewellery is kept at home** with the exception of stud earrings. All children with **long hair must tie it back** and children's hair should be a natural colour. Please note that the **wearing of nail varnish is not permitted** in school. Please ensure your child **has a winter raincoat in school**. We ask you to **label all items** of footwear and clothing with your child's name or initials, including items in their P.E. kit. I also ask that both your child's drink bottle and snack are marked with their initials or name, to avoid confusion when children have the same bottle or snack. Given the current situation we are in, this is especially important and if something is not named, we will label it for your child.

## **LEAVERS HOODIES**

Over the coming weeks, the children in year 6 will receive their leavers' hoodies. These will become part of their school uniform and can wear these on any given day.

## **P.E. & GAMES**

This year, all children in the school will have P.E. for two hours each week. Beech class sessions will be taught by Achieve4All on a Monday afternoon and by myself on a Wednesday afternoon. More information will be sent about these as needed. Please ensure that the children come to school in PE kit on both our PE days (Monday and Wednesday).

## **READING**

Last term, the children took a 'Star Reading Test' for the Accelerated Reader system in the library. This will check the children's progress in their reading and determine the range of books the children should be choosing from in the library, which match their performance in the reading test. Their ranges will be marked in their reading records this half term so that you are aware of their progress throughout the year.

Please can you encourage your child to fill out their reading records whenever they read at home. As already discussed in school, this is their responsibility. Reading records will be checked in school once a week by an adult.



As a school, we expect the children to be reading every day at home, whilst also providing them with opportunities to read in school throughout the week. For maximum reading development, it is recommended that children read for 30- 40 minutes every day. As a school, we have created a virtual library for each class in school to help increase the love of reading at home as well as our 'Author Islands Challenge'; we have lots of lovely new books to support them with the challenge, which we are excited for them to access.

This could include time that they have read in school and might also include times when children have been engaged in a story or book that is being read to them, or even an audio book. Please continue to encourage your child to read as often as possible.



As an incentive to keep the children reading, Starbooks will continue this term. Children must read, quiz and review 10 books in order to fill up their 'loyal-tea' stamp card to receive their reward.

## **HOMEWORK**

The children will receive homework every Thursday, which should be handed in the following week and marked upon return. The homework will either be a piece of maths or English from the homework books (alternating each week) that supports their learning. The homework is set to consolidate learning that has taken place in class or practice a new skill that we will be moving on to in the upcoming weeks so that I can assess the children's prior knowledge before teaching a new unit of work. If your child would like to practice any maths and English in addition to the weekly homework set, please encourage them to practice their times table and division facts. It will be your child's responsibility to make sure that their homework is completed on time and if they have any problems, they speak to myself or Mrs Delve for help and support.

## **MEDICATION**

The school can only administer prescribed medication which needs to be left in the office with a signed permission form. Any other medication, including over-the-counter medications, will need to be administered by parents/guardians.

## SATS AND ASSESSMENTS

Over the course of the year, the children in both year groups have been sitting assessment papers so that we can monitor the children's progress over time. As you are aware, when the children reach the end of Year 6, they sit their Key Stage 2 assessment papers. As a school we do not want to put any pressure on the children and always celebrate their success (regardless of their score). As pointed out from a young age, the school are proud of the children, knowing that they have tried their best and approached each paper with positivity.

Currently, the government have not made any plans to cancel the Key Stage 2 Assessments. Therefore, the dates are as follows:

Date	Assessment(s)
Monday 9 <sup>th</sup> May 2022	English grammar, punctuation and spelling: <ul style="list-style-type: none"> <li>• Paper 1: questions</li> <li>• Paper 2: spelling</li> </ul>
Tuesday 10 <sup>th</sup> May 2022	English reading
Wednesday 11 <sup>th</sup> May 2022	Mathematics: <ul style="list-style-type: none"> <li>• Paper 1: arithmetic</li> <li>• Paper 2: reasoning</li> </ul>
Thursday 12 <sup>th</sup> May 2022	Mathematics Paper 3: reasoning
There will be no science sampling assessments this academic year.	

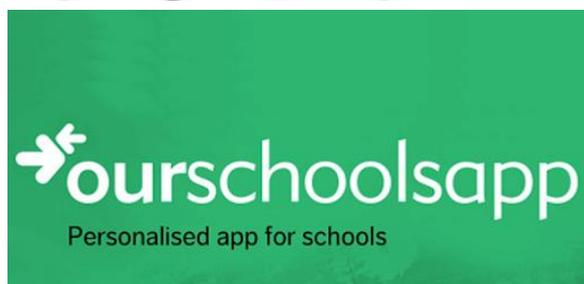
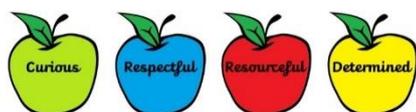
Any new information over the term can be found on the school newsletter, which has been sent via ParentPay.

If you have anything you wish to discuss with myself. Please pass the information onto a member of staff and I will contact you as soon as I can.



Best wishes.

**Mr Horton**



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