

Stokeinteighhead Primary Curriculum Web



Our Big Questions:

What materials should the three little pigs use to build their house?

Why do we love to live where we do?

As Readers and Writers...

We will be sharing the beautiful book 'Owl Babies' by Martin Waddell, linking it to how we can overcome our worries, thinking of ways we can support each other and ourselves. We will move on to learning traditional tales. We will explore the traditional and modern versions of 'The Three Little Pigs', 'Little Red Riding Hood' and 'The Gingerbread Man'. We will learn the stories through roleplay, puppets and story mapping. We will also have a go at creating our own short versions of the tales by mixing them up.



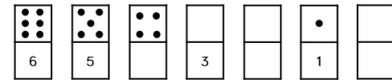
We will be celebrating Chinese New Year and learning about traditional ways to celebrate it, such as dragon dancing.

As Mathematicians...

We will be starting the term off by looking at shapes and patterns. We will be identifying and sorting 2-D (flat shapes) and 3-D (solid shapes) and creating patterns and pictures.



We will move onto number, place value, practising counting forwards and backwards from different starting places and saying what number comes next without counting. We will be ordering numbers and amounts and finding different ways to partition sets of 10 objects.



As Artists/Designers...



This term, we will be using nature to represent patterns and finding patterns within nature. We will be designing our own shoe box house (please keep any shoe boxes handy). Also, we will be creating our very own recycled milk bottle igloo.

As Theologians...

We will be exploring the idea of creators, thinking how objects and nature are created. We will discuss that some religions believe that a God is the creator of the world. We will learn the Christian creation story and explore it through drawings, dance and role-play.

As Musicians...

We will be continue learning and updating classic rhymes such as 'Wind the Bobbin Up', 'Five Little Monkeys', 'Happy and You Know It', and 'Heads, Shoulders, Knees and Toes'. We will change the tempo and add in expression and instruments to modernise these rhymes.

**EYFS
Spring A**

As Sports Stars...

We will be continuing with our fundamental skills. This is to develop core balance, agility and control when using small equipment such as balls, skipping ropes, hoops and rackets. We will practise these skills through fun, active playground games. We will be discussing fair play and the importance to keeping to rules during games.

As pupils...(PSHE)

We will be talking about dreams and goals this term. We will discuss how to tackle challenges and how some goals may take longer to achieve than others. We will also be talking about how we can encourage each other and ways we can help others to achieve their goals. We will be learning about Pantosaurus and how to keep ourselves safe.

As Programmers etc (ICT)

We will be continuing to learn ICT through 'Purple Mash'. We will be exploring games which will encourages children to give directions and we will be using Beebots to travel over, through, left and right around different objects.

As Scientists...

We will be focusing on materials. Children will identify different types of materials, and talk about what they observe, such as if they are stretchy or rigid, hard or soft, smooth or bumpy. Children will take part in investigations to find out which materials are suitable for the three little pigs' house, keeping in mind the huffing and puffing from the Wolf!

As geologists...

We will be exploring our local area and talking about what makes it so special. We will talk about our homes and what they look like. We will go on a local walk to look at different types of houses and say what is similar and different to their own homes. We will also talk about other buildings you would find in a village such as, farms, shops, churches and pubs.

