



As Scientists, our big question is...

What material should the three little pigs use to build their house?



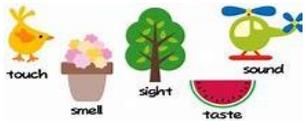
REMEMBERING



We have explored a range of materials with our senses and asked questions about them.

We have used materials to construct, make and investigate with.

We have found and used materials in our natural environment.

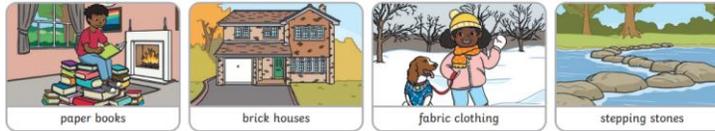


five senses

UNDERSTANDING



I can say what an object is made of.



I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.



I can compare and group together everyday materials on the basis of their simple physical properties.

I can describe what different materials feels like.

hard	Not easily broken or bent.
soft	If something is soft , it is easy to cut, fold or change the shape of.
stretchy	Can be pulled to make it longer or wider without breaking.
shiny	Reflects light easily.
dull	Doesn't reflect light. Doesn't look bright or shiny .
rough	If something is rough , it feels and looks uneven or bumpy.

APPLYING



I will be able to select the best materials to use when constructing a house for the three little pigs.



Vocabulary

material	objects	waterproof	absorbent	transparent	opaque
Materials are what objects are made from.	Objects are things we have or that can be used. For example a chair,	If something is waterproof , it keeps water out. It keeps things dry.	If something is absorbent , it soaks liquid up.	If something is transparent , you can see through it.	Opaque objects can not be seen through.



As Geographers, our big question is... Why do we love to live where we do?



REMEMBERING Prior Learning

We have made observations in our local area.

We have talked about what it is like in our local area and places we have visited, such as the post office and church.

We know we belong to a community and that we take part in community events like Christmas fairs.

UNDERSTANDING Sticky Knowledge

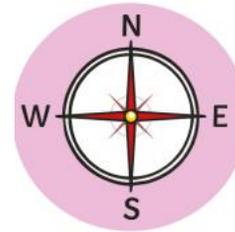
I can identify other buildings in my local area.



I can name different types of houses in my local area.



I know there are compass directions such as, North, South, East and West.



I know what symbols on a map mean.



APPLYING My Aspirations

I will be able to create a map of my local area and give directions to different places.

Vocabulary

fieldwork	direction	compass	map	symbol	house
To use maps to go out and about to get a practical understanding of	Where someone or something is pointing or moving.	A special tool that helps you know which direction you are facing.	A specially drawn picture of a place from above.	A picture that represents a word or words. They are used on maps.	A building that people live in.