



Willow Class - Autumn Term B - 2021

As Readers and Writers

For reading, we will be continuing to enjoy listening to our class novel: **'The Train to Impossible Places'** by P.G. Bell. Each day, we have 15 minutes of 'story time' and develop our comprehension skills through Blooms Taxonomy style questioning during whole class reading sessions.

In English this term, we will be continuing to focus on informative, informal **letter writing** linked to our class novel. We will build our basic writing skills, develop our understanding of grammar and presentation structures for letter writing and will be writing letters from the point of view of Suzy (our main character) to her parents about the adventures she has been on.

Next, we will be moving on to story writing and creating our own **Roman myths**. This will be linked to our history topic: 'Why were the Romans so powerful?' Again, we will explore grammar, presentation and writing structures of a range of myths before writing our own.

As Mathematicians

We will be continuing to look at **addition and subtraction** this term, where we will look at: adding and subtracting 3-digit (Year 3) or 4-digit (Year 4) numbers mentally. We will then use formal written methods building up from no exchange to multiple exchanges. Following this, there will then be a focus on pattern spotting within addition and subtraction as well as developing our reasoning and problem-solving skills within this unit.

Next, we will move on to multiplication and division. In this unit we will practice and apply our knowledge of the 3-, 4- and 8-times tables (Year 3), and the 6, 7, 11 and 12 times tables (Year 4). We will work on multiplying and dividing by 0, 1, 10, 100, and will be comparing numbers.

As Artists / As Designers

This term will focus on art with an urban/industrial theme linked to learning in Geography during the last half term. We will focus on the development of drawing and painting skills through a study of the artist L.S. Lowry.

Religious Education

We will be exploring the question: **What do Hindus believe God is like?**

We look how Hindus represent and worship god. We will explore the story of Rama and Sita and investigate Hindu celebrations and festivals such as Diwali.

As Musicians

We will be working on performing, composing and appraising through learning the ukulele with Kip.

**Year
3 & 4**

As Sports Stars

We will be developing our skills within PE, based on the sports- tag rugby and football. Within this, we will gain an understanding of good sportsmanship and the benefits of exercise.

PSHE

Celebrating Differences

We will look at different family structures, managing our emotions in difficult situations such as family conflict, a reminder about anti-bullying and the positive impact compliments can have on our self-esteem.

Computing

Internet Safety & Spreadsheets

We will be exploring internet safety by looking at sensible, safe passwords, whether the internet is always reliable and identifying appropriate games and videos for the children's age.

As Language Speakers On the move

In MFL, we will be introducing the verb 'to go' and explore vocabulary for French transport.

As Scientists

We will be learning about sound through the big question: **Why is Christmas music enjoyed by so many?** By the end of the unit the children will:

- Describe a range of sounds using the vocabulary loud, soft etc, explain how they are made and how they differ.
- Associate some sounds with something vibrating.
- Recognise how vibrations from sound travel through a medium to our ears.
- Understand how our ears work and the different parts that enable us to hear sounds.
- Find patterns between the pitch of a sound and features of the object that produce it.
- Find patterns between the volume of the sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

As Historians

We will be learning about the Roman Empire through the question: **What made the Romans so powerful?** By the end of the unit the children will:

- Understand the 'when' and 'how' the Roman invasion of Britain took place; understand terms 'invade' and 'settle'.
- Understand what made the Romans so powerful; find out about the Roman army and Roman soldiers.
- Understand what life was like for ordinary people in Ancient Rome with a particular focus on Exeter.
- Know about Roman Roads: understand why the Romans built new roads in Britain, where they are located and how they were built.
- Roman baths: understand cultural traditions of a given era by exploring activities and pastimes of a people, e.g. Roman homes and bath houses.
- Understand the religious beliefs of the Romans and know about the gods and goddesses they worshipped.
- Find out about Boudicca: understand how the Roman invasion affected different people and how they felt and reacted to the changes being made including Boudicca's revolt.

