



Beech Class - Autumn Term B - 2021

As Readers and Writers

We will be studying a variety of texts including descriptive settings and characters, poetry and non-chronological report writing. We will consolidate and extend our knowledge of grammar and spelling rules. Reading lessons will use extracts from texts to secure the skills of retelling, literal questioning, prediction, inference, clarification, evaluation and review. Whole Class Reading will ensure the children reading a wide range of texts. Children will be split into mixed ability groups and have to opportunities to work with their peers and discuss the authors meaning or intent. It is through the collaboration process children boost their confidence on how to answer comprehension questions at a high level.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- **Using formal methods for the four operation (add, subtract, multiply and divide)**
- **Fractions**

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

This term, the children will complete their art project from the previous half term to finish their beautiful textile wall hangings. We will then move on to our Design and Technology project, in which the children will design and make a Viking longboat linked to their history project.

Religious Education

Our big question for R.E this term is 'What does it mean to be a Muslim in Britain today?'. This will involve the children looking at how Muslims put their beliefs into practice, comparing how Muslim communities live around the world and compare their ways of life. We will also study the five pillars of Islam and what it takes to be a 'Good Muslim'.

As Musicians

Classroom Jazz

Music will consist of three different strands:

Performing – The children will have opportunities to work in a group and as a solo artist.

Composing – The children will be challenged to compose their own music (using notation) to meet a certain criteria.

Appraising – Understanding how to improve their own work.



As Sports Stars

This year, the children will be focusing on two different sports over the course of the week.

On Monday, the children will be learning **basketball** with Achieve4All.

On Wednesday, the class teacher will be teaching the children how to play **ultimate frisbee**.

PSHE/Rights Respecting

This term the children will study a unit titled 'Celebrating Difference'. This will focus on understanding and accepting difference with a focus on protected characteristics whether this be through religious beliefs, gender, race, ways of life etc. This will also allow the children to discuss name calling and bullying (including online) and what to do if they witness bullying or become a victim of bullying.

As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us such as algorithms.

This half term, there will also be a focus on E-safety and Spreadsheets.

As Language Speakers

In this 'Let's Go Shopping' unit, the children will apply previous skills and knowledge of topic areas such as naming different shops, holding conversations and understanding numbers in French. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.

As Scientists

What would a journey through your body look like?

For the first half term, the children will be looking at different journeys through our body. They will recap the digestive system (Year 5) and then go onto study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body.

Could you be the next Nintendo apprentice?

During this unit, the children will get the opportunity to create their own electrical circuits. They will learn about how electricity is measured and how to correctly and scientifically draw their electrical circuits.

As Historians

Were the Vikings always victorious and vicious?

During this unit of work the children will study the Vikings. They will look at placing this time period on a timeline and summarise what we may have learnt from this civilization through time gone by.

They will look at the Viking invasions and what life would have been like living in a Viking settlement, as well as understand the hierarchy of Viking society. There will be links to Design & Technology in which the children will design and make a Viking longboat as a small team.

