



Beech Class - Autumn Term - 2021

As Readers and Writers

We will be studying a variety of texts including descriptive settings and characters, poetry and non-chronological report writing. We will consolidate and extend our knowledge of grammar and spelling rules. Reading lessons will use extracts from texts to secure the skills of Retelling, Literal Questioning, Prediction, Inference, Clarification, Evaluation and Review.

Whole Class Reading will ensure the children read a wide range of high-quality texts whilst being explicitly taught a range of reading skills. This will take place every day for 45 minutes. During the term the children will also get to enjoy listening to the class novel, whilst also developing skills in analysing a range of texts, including song lyrics.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- **Place Value**
- **Using formal methods for the four operation (add, subtract, multiply and divide)**
- **Fractions**

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

This term, the art project is linked to the Geography topic about rivers. The children will create textile hangings, learning a variety of skills such as fabric printing and textile techniques such as applique.

Religious Education

Our big question for R.E this term is 'For Christians, what kind of king is Jesus?' this will involve the children understanding extracts from biblical texts and see how they have been interpreted over the years and development of this religion. They will also learn how Christians put their beliefs into practice.

As Musicians

Songs to make us happy!

Music will consist of three different strands:

Performing – The children will have opportunities to work in a group and as a solo artist.

Composing – The children will be challenged to compose their own music (using notation) to meet a certain criteria.

Appraising – Understanding how to improve their own work.



As Sports Stars

This year, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning **basketball** with Achieve4All. On Thursday, the class teacher will be teaching the children how to play **ultimate frisbee**.

PSHE/Rights Respecting

This term the children will study a unit titled 'Being Me in My World'. This will focus on the children's rights and responsibilities associated with being a citizen in the wider community and their country. It will also bring the focus into the classroom asking them to consider how their behaviour can affect a group.

As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us such as algorithms. This half term, there will also be a focus on E-safety.

As Language Speakers

In this 'Let's Visit a French Town' unit, the children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.

As Scientists

What would a journey through your body look like?

For the first half term, the children will be looking at different journeys through our body. They will learn about the digestive system and then go onto study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body.

Could you be the next Nintendo apprentice?

During this unit, the children will get the opportunity to create their own electrical circuits. They will learn about how electricity is measured and how to correctly and scientifically draw their electrical circuits.

As Geographers

Will you ever see the water you drink again?

This topic will start by recapping the water cycle. The children will research different parts of the water cycle and understand how rivers have helped change our landscape. We shall be studying the upper, middle and lower course of a river and will be able to label these appropriately. As the topic progresses, the children will understand the positive and negative impact humans have had on rivers and how humans are now using water to become more economical to help reduce the impact of climate change.

