

# Stokeinteighhead Primary Curriculum Web

## Our Big Questions:

Why do mini-beasts have more legs than humans?  
Why can't meerkats live in the North Pole?



### As Readers and Writers...

We will be sharing a variety of books to develop new vocabulary and to explore word play. We will be inovating new characters for our stories and identifying rhythm and rhyme within the text. We will create story maps to help us to retell our stories as well as using character puppets.

We will follow on by exploring non-fiction texts, by taking a closer look at the technical language used and the meaning of them. We will be sharing a range of funny bug poems which will link to our science topic.



Along with daily handwriting and phonics sessions, we will be visiting our school library and our outdoor story areas routinely.

### As Mathematicians...

We will be exploring numbers to 10 and numbers of personal significance. We will be counting objects, illustrations and actions, and be making estimations and comparisons.



We will be finding one more or one less when counting objects and ordering numerals.

We will follow on to 2-D shapes (flat shapes) by creating pictures and repeating patterns and exploring vocabulary relating to time (days of the week, morning, afternoon, evening).



### As Artists / As Designers...

This half term, we will develop our skills through using junk modelling, play dough, collaging materials and paints. Children will be designing and creating bug habitats, nature shape pictures and bony skeletons.

### As Theologians...

We will be looking at Christian parables (The Lost Son and The Good Samaritan) and understand the messages within them. We will explore how Christians show their beliefs in everyday life and how their actions reflect the meaning of these parables.

### As Musicians...

We will be learning and updating classic rhymes such as pat-a-cake, 1,2,3,4,5 once I caught a fish alive, this old man, five little ducks. We will change the tempo and add in expression to modernise these rhymes. We will add tuned and untuned instruments when performing them.

**EYFS**  
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### As Sports Stars...

We will be developing our multi –skills for catching and throwing through fun, active games with Achieve 4 All. In gymnastics, we will be devising our own routines. Starting with controlled movements on the ground then merging to travelling movements over, under and through apparatus.

### As pupils...(PSHE)

This half term our focus is 'Being Me in My World'. We will be thinking about our roles within the community and our responsibilities within it. We will discuss how we all have the right to play, learn and be happy and safe. We will discuss how we are all different and that is what makes us special. We will identify kind and unkind actions and how to express our feelings in gentle ways.

### As Programmers etc (ICT)

We will be exploring a programme called Purple Mash. We will be learning how to log on and off safely and how to access all the different areas within the programme. We will be using programmable toys and typing games within the provision.

### As Scientists...

We will be focusing on identifying the parts of our body we can and can't see (i.e. arms, legs, heart, brain). This will link to our text Funny Bones. We will explore how we are different to each other and how minibeasts have some similarities with us (senses). We will take part in investigations using our senses and record our findings in different ways. We will be exploring our environment by going on nature walks and make links to how the environment helps the minibeasts.

### As Geographer...

We will be identifying different types of weather we have experienced and keep track of our weather though a daily chart. We will be looking at photographs of hot and cold countries. We will be thinking about what it would be like to live there, what types of clothes we would wear and what animals we would expect to see.

