

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

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Stokeinteignhead Primary School



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Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The encouragement of physical activity as a regular and fun part of life for growing children. The introduction of a range of new sporting opportunities for all ages and abilities. • The opportunity to involve all children in extra-curricular activity based sports whatever their social background. • The continued improvement of playtimes – opening up alternatives to the usual break-time. Encouraging both girls and boys to take part in outdoor organised games. • The continued emphasis on Daily Physical Activity through movement, fun-fit, dance and fitness in-between lessons. • The opportunity to play as part of a team promoting pride for the school, encouraging high expectations of sportsmanship. • The continuation of exciting adventurous activities for the older children to choose including scuba diving, climbing, mountain-biking, caving etc. • The improvement of opportunities for children in EYS to access a wider range of Physical Development opportunities for both gross and fine motor skills as part of the curriculum. • The continued support of swimming to all children from Yr R to Yr 6. • Children and staff learning from professional and experienced Sports Leaders. • Development of a Play Leader programme. 	<ul style="list-style-type: none"> • The continuous upgrading of equipment. • The ongoing training of staff where necessary, including MTAs to deliver high-quality provision at lunchtimes. • The continued use of outside agencies e.g. Achieve4All Ltd for lunchtime, after school, holiday activities and training. • Implementation of further opportunities for children who show a particular talent in sport – enrichment. • Implementation of programmes to support children’s acquisition of physical skills where physical needs may otherwise inhibit development. • Implementation of programme to develop wider sporting skills, e.g. sportsmanship skills, coping with feelings when winning or losing, fair play etc – intervention based. • Development of parental involvement/wider community involvement in sports. • An emphasis on missed opportunities during Covid19 e.g. loss of swimming time; sports days and tournaments to be re-established if possible within Covid19 guidelines and safety restrictions. • Continued development of a school play-leader programme.

No under-spend was carried forward from 2019-20 academic year into the current academic year.

How the PE and Sport Premium grant has made a difference to our school?

- *We believe that Stokeinteignhead School makes additional and sustainable improvement to the quality of Physical Education, School Sport and Physical Activity (PESSPA) utilising the Primary PE and Sport Premium grant (Schools with 17 or more eligible pupils receive £16000 plus £10 per pupil).*
- *The school works closely with one of the leading PE and sports coaching companies, Achieve4All Ltd, to raise the level of achievement reached by pupils as well as working alongside teachers to increase their subject knowledge and confidence.*
- *Teachers will continue to benefit from numerous training opportunities in a range of sports helping them to develop their PE and sports skills which in return has enhanced and developed the children's learning in these sessions.*
- *Participation of sport during after school clubs continues to increase. Children continue to enjoy the opportunity to take part in various after school clubs delivered by Achieve4All and school staff. Being able to provide clubs for all years has been extremely popular and club sizes have increased. Participation has increased throughout the school and Achieve4All also offer free club spaces as an additional option.*
- *Weekly lunchtime activities set up by Achieve4All on three days continue to be popular with the children helping with more physical participation. Activities vary offering a range of events for all abilities and ages.*
- *Across the federation we offer high quality swimming provision for all children with each class from Reception to Year 6 continuing to have their statutory 3 x hours of lessons per year. At Stokeinteignhead the children usually attend Kingsteignton Swimming Pool for their sessions with extra secured swimming slots/instructors reserved for any children that require additional support with their water confidence. The PE and Sport premium fund would help finance transport costs to and from the swimming pool. This is supplemented by the school budget in order to give parents every opportunity for the children to take part swimming at no cost. *Unfortunately due to Covid19 this did not take place summer 2020, however, as swimming has been on our curriculum annually, we know we have given the children the best opportunities available to us in previous years.*
- *Swimming results – By July 2021 93% of Year 6 children could swim competently, confidently and proficiently over a distance of at least 25 metres. 87% can also perform safe self-rescue in different water-based situations. 87% of children use a range of strokes effectively e.g. front crawl, backstroke and breaststroke.*
- *Children who have a particular sporting talent are offered extra opportunities to take part in training and competitions. Children are also identified to take part in additional enrichment sessions aimed at children with an aptitude for sports.*
- *Children with physical difficulties or with additional needs, and those identified with social skills needs have also been further supported by intervention sessions aimed at building gross motor skills and/or social skills such as team work etc.*
- *Sporting equipment is being continually updated making sure that high quality equipment is available for all classes to use.*

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we provide 5 hrs of swimming for Year 3 to Year 6, this is beyond the 3hrs required in the national curriculum.

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. The success criteria and evidence of intentions to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,845		Date Updated: 21st July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent		Implementat ion		Impact	
Children at Stokeinteignhead will: have 30 minutes of activity during the day via PE lessons/specific sport instruction and or class movement sessions/club activities and structured play.		Actions		Funding allocated:	Evidence of impact:
<ul style="list-style-type: none"> To ensure that all pupils know the benefits of regular exercise and encourage them to increase their physical activities both inside school and at home. To ensure that all children have the opportunity to take part in high quality P.E. instruction every week. To promote improved learning by regular movement sessions between curriculum projects. To encourage a range of extra-curricular activities for all ages. 		<ul style="list-style-type: none"> Parents receive information regarding the whole school curriculum including P.E. and we advise them of our overview for the term at school and share guidance and ideas for home activities after school and during holidays. School assemblies cover a wide range of topics e.g. water safety charities, encouraging health, fitness and aspirations. P.E. is embedded as part of the regular school day. Children from Year R to Year 6 receive expert guidance 		£5,917	<ul style="list-style-type: none"> Our school continues to promote a healthy lifestyle and diet in addition to regular exercise. Pupils are fully aware that P.E. forms part of the embedded curriculum. New sport providers were engaged to continue the excellent work already taken place within the federation, leading to fresh motivation for staff and children. The children are keen to engage in young enthusiastic 'different' leaders. Small-scale outdoor play equipment is renewed
				Sustainability and suggested next steps:	
				5% overspend	
				<ul style="list-style-type: none"> Revitalised lessons to keep the children motivated and keen are paramount and new ideas will be shared by staff within the federation. Equipment will be checked and renewed where necessary, looking at new games both for lesson time and play. Exciting visitors will continue to be invited into school to enthuse and motivate the children to lead active 	

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<ul style="list-style-type: none"> To review curriculum provision through supported subject leadership to ensure range of sporting skills and knowledge continues to be developed. To encourage physical activity as part of healthy school focus to include encouraging children to cycle or walk to school. 	<p>from our PE providers, Achieve4All Ltd in addition to classroom/playground activities and after school activities.</p> <ul style="list-style-type: none"> Play leader programme encourages older children to set up activities and games for younger children at school. Achieve4All Ltd offer clubs after school, some paid by parents but others covered by PE Grant funding allowing all children to take part. Boulder Bunker and climbing for younger children. Outdoor Club to broaden access to a range of ambitious and specialist outdoor physical activities, e.g. archery, gorge scrambling, caving etc. Sports specialists work alongside our MTAs during lunchtime guiding both children and adults with structured play and physical activity. Installation of bike and/or scooter racks on the school playground. Regular replacement of P.E. and playtime equipment; curriculum audit to ensure that resources and 	<p>£150 (Playleader resources)</p> <p>£300</p> <p>£150</p> <p>£750</p> <p>£4050</p>	<p>regularly to ensure high quality activities are available for the children at playtimes and lunchtimes to inspire physical movement.</p> <ul style="list-style-type: none"> Large outdoor play equipment has been installed and funds to be allocated to continue to support up-keep and maintenance. Increased take-up of places at after school clubs with an increased range of choice changing termly to suit both the season, popularity and age groups – welcomed by the parents. Additional equipment sourced for playground and playtime developments through the implementation of craze boxes to promote physical skills, e.g. skipping, tennis etc. Sourcing of teaching resources to support the delivery of a new curriculum. 	<p>and healthy lifestyles.</p> <ul style="list-style-type: none"> Training opportunities will be investigated. Review of curriculum targets will take place to ensure the children are getting the best from the activities and opportunities on offer. Increased implementation of intervention programmes to support children with physical needs. Increased opportunities for children identified as Able, Gifted and Talented in sports to excel in a sport. Funds will be allocated to renew playground markings which also encourage wider forms of physical play and activity.
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	equipment match the curriculum programme.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
Intent	Implementation		Impact	2% overspend
All children within the federation are aware of their targets including the PE curriculum.	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the children receive the best opportunities available for school and outside sports provision. Older children given the opportunity to lead games and actively encourage younger groups through Play Leader programme. Younger children in EYFS to have access to high quality opportunities to develop physical skills (gross and fine motor) as part of Physical Development area of Foundation Stage Profile. Attendance at sports festivals within the federation and secondary school partners opportunities for dance and movement. Daily Fun Fit sessions for children on the SEND register encouraging balance and sensory skills. Introduction of 'Inclusive 	<ul style="list-style-type: none"> Enriched provision for all the children from sports leaders Achieve4All Ltd together with invited sports coaches. KS2 children in particular take on responsibilities for the younger children during playtime and Sports Day. EYFS children to have increased access to a range of opportunities and equipment that will enable them to develop a wide range of physical skills, both gross and fine motor. Accept invitations to sports festivals and, where possible, lead and host competitions for the federation. Team competitions take place throughout the federation e.g. football and netball tournaments as well as an opportunity for annual kart racing. 	£3650	<ul style="list-style-type: none"> Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills. Awards given for achievements and praise and recognition at school assemblies. Higher expectations raised of Year 6 pupils taking responsibility for leadership in PE and physical activity. Planned summer competitions were shelved in 2020 due to Covid19 restrictions but the school continued to engage children in school-based competitions under Covid19 guidelines. Sports Day was unable to take place in the summer of 2020; in summer 2021, 	<ul style="list-style-type: none"> Organise a calendar of events for 21/22 endeavouring to include sports/competitions missed during the academic year 2020/21 due to Covid19 restrictions. Promote the school and continue to build good links with the community for possible sponsorship/football kit. Continue engaging parents via social media and electronic means, giving them the opportunity to take children to outside events as well as school celebrations. Continue to develop early physical skills for the children through further development of wide range of physical

<p>Sport' has been developed as part of the rolling P.E. curriculum.</p> <ul style="list-style-type: none"> Continue to motivate the children and raise the status of P.E. within the school. 	<ul style="list-style-type: none"> Introduce range of inclusive sports and games to build awareness of sport for those with additional needs for children and adults and give opportunities for all children at the school to take part in sport and physical activity. School minibus transport to sporting venues (annual vehicle costs to federation £22,649). 	<p>£300</p> <p>£300</p> <p>£150</p> <p>£72</p>	<p>a sports day was held for the children as this annual event is hugely popular with the children and parents and gives the children added enthusiasm for sport. Those less able are not forgotten and activities suitable for all are included.</p> <ul style="list-style-type: none"> Children with additional needs have the same opportunities as other children; children learn about adaptations that can be made to give access to a range of sports for them and their peers; built empathy for those with additional needs and increased awareness of sportsmanship and team work amongst cohorts of children. 	<p>games and activities for all children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage and support training of teachers relating to PE/activities and sport. Encourage and support training of teachers relating to the assessment of children's physical skills including the identification of children who may need further opportunities to build physical skills; focus and emphasis on early identification of needs (EYFS) through enhancement of opportunities for physical development. Employment of sport coaches (Achieve4All Ltd to increase staff confidence and knowledge. Encourage and support the training of Meal Time Assistants to support, lead and model games for children during lunchtime to develop positive playtimes for all. 	<ul style="list-style-type: none"> Staff are encouraged to attend training where appropriate. (High 5s and Fun Fit Training for staff) Achieve4All Ltd support the school with training opportunities and are on hand to share specific sporting knowledge or model good practice in the teaching of specific sports. Achieve4All Ltd support the development of curriculum opportunities alongside subject leaders and teachers. Funding allocation to improve the resources available for the enhancement of physical development opportunities within EYFS – equipment to enable development of fine and gross motor skills. 	<p>£420 (3 x members of staff for each programme)</p> <p>See allocation above</p>	<ul style="list-style-type: none"> The federation employed and trained a colleague specifically as Sports Co-ordinator. This teacher shared expertise with colleagues and was highly successful. Staff can seek support from this Co-ordinator as and when necessary. Support and training for school-based P.E. subject leader to enable the development of P.E. and physical activity at school. Staff feel supported with the weekly attendance of Achieve4All staff in school. Funding allocation has enabled the purchase of equipment to enhance the provision for physical development opportunities within EYFS 	<ul style="list-style-type: none"> Continuation and monitoring of staff CPD and the sharing of expertise. Continue the employment of PE specialists to model enhanced PE teaching practice and expand the range of activities known to teaching staff. Continue to support subject leaders to ensure delivery of an effective and high quality PE curriculum. Continue regular audit of equipment including that used in EYFS setting.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Focus:	Actions to achieve:	Funding Allocated:	Evidence of impact:	Sustainability and suggested Next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Enhanced swimming Residential trips After School Clubs Broaden activities on offer at playtime, lunchtime and as part of P.E. provision. <p>Teambuilding: Archery, crate tower building, bushcraft, raft-building, orienteering</p>	<ul style="list-style-type: none"> Children from Year R to Year 6 attend enhanced swimming provision for at 3 - 4 weekly sessions during the year. Additional staff are employed to supervise activity/residential trips. Additional staff employed to ensure development of PE and sports opportunities at lunchtimes. Additional staff also employed to supervise Football/Sports Club run by our sports providers. Supplement from school budget share towards swimming costs/mini bus running costs/holiday sports venue provision and shortfalls. (Approx one-fifth mini bus costs anticipated for sports). Mini buses used for Adventure Club's scuba diving, climbing, mountain 	<p>£445.20</p> <p>£150</p> <p>Variable</p> <p>£1370</p>	<ul style="list-style-type: none"> Children in our local community may not get an opportunity to learn to swim unless undertaken by the school. Swimming is highly encouraged by the parents and funded totally by the school. Parents are very supportive of the clubs on offer both freely by school staff and those where contributions are necessary. Positive impact in playtimes broadening children's sporting skills in a range of different games and activities to increase physical activity, as well as activities linked to promotion of mental health. 	<ul style="list-style-type: none"> Continue the enhanced swimming which is a huge support for parents and fun, healthy and a necessary skill for the children. Continue to offer support to trips and clubs by employing support staff where necessary to cover supervision requirements. Continue to develop training for staff at playtime and lunchtime to enhance the physical activities that are on offer at these times.

	biking and caving.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Focus:	Actions to achieve:	Funding	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer competitive sport opportunities to all children both within the federation and other local schools/secondary partners 	<ul style="list-style-type: none"> To continue to liaise with other schools within the federation/local schools and secondary feeder schools to accept invitations and develop festivals/competitions. Celebrate the achievements of children attending sports clubs and provision outside of school. 	£50	<ul style="list-style-type: none"> Over the last year Stokeinteignhead has had limited opportunities to take part in tournaments hosted within the federation due to Covid19 restrictions. The parents are very supportive and the children gain confidence both in the activity and person. Sports day was offered for children only in 2020-2021 due to Covid19 restrictions. However, children were still given the opportunity to take part in a competitive event with their team mates. 	<ul style="list-style-type: none"> Houses are used for Sports Day competition with medals, certificates and stickers rewarded which works very well. Further inter-federation sports competitions will take place where possible.

Signed off by	
Head Teacher:	Miss Joanna Crathorne
Date:	21 st July 2021
Governor:	Mr. Nicholas Glanfield
Date:	21 st July 2021

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