



Beech Class - Summer Term 1 - 2021

As Readers and Writers

This half term the children will be understanding how to use atmospheric writing to make the reader feel an emotion and create their own narrative poetry based off The Tear Thief by Carol Ann Duffy. They will learn different poetic techniques such as alliteration, similes, metaphors and personification.

Guided reading will ensure the children reading a wide range of texts. Children will be split into three mixed ability groups and carousel through a series of tasks. These will consist of two higher lever questioning tasks through the use of Blooms Taxonomy, a vocabulary task and completing segments from a reading comprehension paper.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Statistics
- Position and direction
- Properties of shape
- Converting units of measure

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

This term, the children will be learning how to represent figures in motion. They will begin by creating representational line drawings of figures to consider showing movement as a static drawing. The children will also learn how to use different sculptural techniques to create a model of a figure out of Plaster of Paris.

Religious Education

For Christians, what kind of king was Jesus?

We shall be studying about Jesus and his idea of kingship and what kind of world Jesus wanted. We shall also look at what values we do and don't share with Jesus, sharing these respectfully.

As Musicians

This term in music, the children will focus on Pop songs, post 1960, including the songs 'Walking on the Moon', 'Yellow Submarine', 'A Little Help From My Friends' etc. The children will learn how to play melodies on xylophones, and some children will also learn chords on the guitar/ukulele.



As Sports Stars

This half term, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Athletics. On Wednesday, the class teacher will be teaching the children inclusive sports and cricket.

PSHE

Joining in, Joining up

In this topic we shall be looking at the children's needs, responsibilities, participation, local democracy, voluntary groups and fund-raising.

We shall also be covering SRE and discussing their transition to secondary school.

As Programmers etc (ICT)

Computing will consist of two strands: E-safety, Programming and Spreadsheets. Children will be using our new ICT scheme of work 'Purple Mash' to continue to explore the features of spreadsheets and how to use them to answer mathematical questions linked to probability. The children will then learn how to use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.

As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about interactions they may have if they were to visit a French market.

As Scientists

What would a journey through your body look like?

For the first half of Summer term, the children will be looking at different journeys through our body. They will recap the digestive system (Year 5) and then go onto study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body.

Could you be the next Nintendo apprentice?

During the second half of this term, we shall be looking at electricity and circuits. The children will use a range of scientific enquiry skills so conduct their own experiment around using circuits and varying the voltage within circuits.

As Historians

How can we rediscover the wonders of the Indus Valley?

The children will start this topic by finding out about the Indus Valley and placing the key dates on a timeline. This will then move onto them finding about their civilisation and how the Indus people have had an impact on future civilisations. We shall place the Indus Valley on a map, look at the different towns within the Indus Valley and examine artefacts to find out about how people from this civilisation lived.

