



Beech Class - Spring Term B - 2021

As Readers and Writers

This half term the children will be understanding how to write persuasive letter using powerful and emotive vocabulary and create their own narrative poetry based on *The Tear Thief* by Carol Ann Duffy. They will learn different poetic techniques such as alliteration, similes, metaphors and personification.

Guided reading will ensure the children reading a wide range of texts. Children will be split into three mixed ability groups and carousel through a series of tasks. These will consist of two higher lever questioning tasks through the use of Bloom's Taxonomy, a vocabulary task and completing segments from a reading comprehension paper.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts.

As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Fractions
- Decimals
- Percentages
- Position and direction
- Geometry

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

As Artists / As Designers

This term, the children will be studying the art work of David Hockney and developing their landscape painting skills, as well as trying their hand at creating landscapes using an i-pad paint program, just like the artist. We will also spend some time looking at the photo montages of David Hockney and having a go at this technique ourselves.

Religious Education

What did Christians believe Christians did to 'save' people?

Children will study Christianity and their different faiths and beliefs. They will look at their different stores and have the opportunity to discuss and compare this religion with their own beliefs and prior knowledge of the beliefs of other religions.

As Musicians

This term, the children will be listening to different types of music in order to develop their skills in appraising music. The children will experience a range of different musical genres and be encouraged to respond in a wide variety of creative ways. When all the children are back at school, they will also be developing their instrumentation skills on the violin.



As Sports Stars

This half term, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Inclusive Sports with Achieve4All. On Wednesday, the class teacher will be teaching the children Outdoor Adventurous Activities.

PSHE

Daring to be Different.

In this topic, we shall be looking at difference and diversity, identity and self-esteem, peer influences and assertiveness.

Children will figure out how they stand out from the crowd and be brave about their individuality.

As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us such as algorithms.

As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about interactions they may have if they were to visit a French market.

As Scientists

What would a journey through your body look like?

For the first half of Spring term, the children will be looking at different journeys through our body. They will recap the digestive system (Year 5) and then go onto study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body.

How can you light up your life?

Children will be looking at light and understand how it travels, how the human eye uses light to help us see and why objects reflect and create shadows.

As Geographers

I'm a KS2 pupil... Can you get me out of here?

The children will be looking at Stokeinteignhead and the surrounding areas.

The children will be learning how to read maps and their different features. They will also be looking at the surrounding areas of Torquay, Paignton, Teignmouth, Exeter and Plymouth and make comparisons between these different areas. The children will also be encouraged to come up with and investigate their own questions about these areas, such as: why was Exeter chosen to be a city and not Torquay?

