



## Beech Class - Spring Term 1 - 2021

### As Readers and Writers

This half term the children will be studying a book called 'Kensuke's Kingdom' by Michael Morpurgo. This unit of work is designed to allow the children to practice extended story writing. The children will be learning how to structure their writing, using descriptive language and introducing characters and speech.

Guided reading will ensure the children read a wide range of texts. Children will be split into three mixed ability groups and carousel through a series of tasks. These will consist of two higher lever questioning tasks through the use of Blooms Taxonomy, a vocabulary task and completing segments from a reading comprehension paper.

Children will continue to use Accelerated Reader and Star Reading tests to assess their progress and understanding from a range of different texts.

### As Mathematicians

In mathematics, the children will be focusing on the following areas of learning:

- Fractions
- Decimals
- Percentages
- Position and direction
- Geometry

The children will also be building their problem solving and reasoning skills as part of the above areas of learning. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking.

The morning challenge will look at Corbett Maths '5 a day' challenges, allowing children to use a wide range of mathematical skills regularly.

### As Artists / As Designers

This term the children will be developing their drawing skills, learning how to draw the facial features required for portraits. The children will experiment using shading pencils. Following this, the children will learn how to use collage techniques to add colour to a portrait, considering how to use colour effectively to create a realistic picture.

### Religious Education

#### Why do Hindus want to be good?

Children will study Hinduism and the different faiths and beliefs held by Hindus. They will look at their different gods and have the opportunity to discuss and compare this religion with their own beliefs and prior knowledge of others.

### As Musicians

This term, the children will be listening to different types of music in order to develop their skills in appraising music. The children will experience a range of different musical genres and be encouraged to respond in a wide variety of creative ways.



### As Sports Stars

This term, the children will be focusing on two different sports over the course of the week. On Monday, the children will be learning Gymnastics with Achieve4All. On Wednesday, the class teacher will be teaching the children Outdoor Adventurous Activities.

### PSHE

#### Dear Diary

In this topic, we shall be looking at how to manage our feelings, including comfortable and uncomfortable feeling, and how we may deal with feelings in a relationship. We will also be learning about how to stay safe at home and school (anti-bullying).

This will be linked to British values and or aim to become a silver accredited Rights Respecting School.

### As Programmers etc (ICT)

Computing will consist of three strands: E-safety, Programming and Computational Thinking. Children will be using programming and problem-solving methods that involve expressing problems and their solutions in ways that a computer could execute. It involves the mental skills and practices for designing computations that get computers to do jobs for us such as algorithms. This half term, the children will become app designers.

### As Language Speakers

The children will continue to study aspects of the French language that will help them to read, write and speak basic French.

They will learn to talk about themselves, talking about their likes and dislikes, as well as learning how to talk about their family and where they live.

### As Scientists

**Big question: What would a journey through your body look like?**

For the first half of Spring term, the children will be looking at different journeys through our body. They will recap the digestive system (Year 5) and then go onto study the respiratory and circulatory system. We will also study the way in which nutrients and water is transported around the body.

### As Historians

**Big question: Were the Vikings always victorious and vicious?**

During this unit of work the children will study the Vikings. They shall look at placing this time period on a timeline and summarise what we may have learnt from this civilization through times gone by. They will look at the Viking invasions and what life would have been like living in a Viking settlement, and use their maths and DT skills to design and make a Viking longship.

