



# Stokeinteignhead Primary Curriculum Web



## Our Big Question: Why are humans not like tigers?

### As Readers and Writers...

We will be engaging with a variety of books, by exploring the range of vocabulary, identifying patterns, re-enacting and performing and making new interpretations of stories and poems. We will also be exploring labels and captions, sharing our personal book preferences and story sequencing. Here are some key texts we will be focusing:



We will take part in weekly-guided reading sessions and daily handwriting and phonics sessions.

### As Mathematicians...

We will be exploring place value (within 10) and adding and subtracting (within 10). We will be using different representation when exploring counting, reading and writing from any starting point and to show an understanding of one more/one less when using number lines or when counting with 1-1 correspondence.

We will be introducing language such as more than, fewer than and equal to when comparing groups. We will also be representing this through symbols:  $>$   $<$   $=$

We will be using ordinal numbers to represent an object's position and looking at number facts up to 10. We will be using the part-whole model to develop the understanding that a whole amount can be partitioned into two or more groups.

### As Artists / As Designers...

We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to create tiger collages, pastel animal and self-portraits and to design and create taste bursting, picnic sandwiches!

### As Theologians...

We will be exploring what makes us special, looking at where we belong, people who are special to us in our families and communities. We will discuss why God is special to Christians and how babies are welcomed into different religions.

### As Musicians...

We will use our voices expressively and creatively by singing a range of songs and speaking familiar chants and rhymes. We will play and explore tuned and un-tuned instruments, and listen to a range of live and recorded music following a programme called Charranga!



### As Sports Stars...

We will be developing our awareness of spacing when moving with and without equipment. We will also be focusing on our throwing and catching skills in our daily 'Leaping into life' sessions. We will be working with Active 4 All on a weekly basis, focusing on fundamentals.

### As pupils...(PSHE)

We be creating a classroom agreement and discussing why agreements are important. We will be thinking about how we are similar and different to our friends and what it means to belong to a community.

### As Programmers etc (ICT)

We will be recognising the uses of technology and how it can support our learning further. We will explore simple programmes to develop our keyboard and mouse skills and to be able to log on to and off a computer correctly.

### As Scientists...

We will be identifying features on animals as well as humans. We will look at similarities and differences and sort against different criteria.

We will build an understanding of characteristics of animals and classify them accordingly (reptile, fish, insect, amphibian, mammal, invertebrates, carnivore, omnivore, herbivore) and understand how their habitats can influence their behaviours.

We will collect data and display them as pictograms, tally charts and bar charts.

### As Geographers...

We will be identifying points on a globe such as an equator, north and south poles and locating where we live.

We will be researching different types of weather and keeping weather charts.

We will be thinking about weather in different places around the world and how it can affect how people and animals' lives, i.e. their clothing and the types of food they eat.

