



# Stokeinteignhead Primary Curriculum Web



## Our Big Question...Why are humans not like tigers?

### As Speakers, Readers and Writers...

We will be engaging with a variety of books by exploring vocabulary, identifying patterns, re-enacting and making predictions in both stories and poems. We will also be exploring mark making to make labels and lists using a range of resources. We will be sharing our personal book preferences and re-enacting our favourite parts of the story or rhyme using puppets. Here are some key texts we will be focusing on:



We will take part in weekly one to one reading sessions and daily handwriting and phonics activities.

### As Mathematicians...

We will be exploring a range of counting and pattern books:



We will be sorting and matching using different representations, i.e. pictures, buttons, tea sets, shape blocks, animals. We will look at what is the same and different and think about whether we make changes to it? We will be using language such as fewer and greater, big and little, large and small when comparing amounts, sizes and lengths. We will be introducing a number of the week and exploring different ways we can represent it.

### As Artists and Designers...

We will be continuing patterns and making tiger collages. We will explore colour mixing and suggest appropriate colours for different representations. We will be designing our own menu, making our own sandwiches and creating our own puppet characters.

### As Theologians...

We will be exploring what makes us special! Looking at where we belong, people who are special to us in our families and communities. We will discuss how we have changed from babies.

### As Musicians...

We will use our voices expressively and creatively by singing a range of familiar songs and speaking familiar chants and nursery rhymes. We will play and explore tuned and un-tuned instruments, and listen to a range of live and recorded music.



### As Sports Stars...

We will be developing our spatial awareness and our throwing skills in our daily "leaping into life" sessions. We will develop our gross motor skills using large climbing equipment, trikes and bikes and a variety of ball sizes.

### As a new class member ...(PSED)

We will be creating a classroom agreement and discussing why rules are important. We will be thinking how we are similar and different to our friends and what makes us unique? We will discuss our role within the school and what it means to be a part of a community.

### As Programmers, etc (ICT)

We will be recognising the uses of technology and how it can support our learning further. We will explore simple programmes to develop our keyboard and mouse skills and to be able to log on to and off a computer correctly.

### As Scientists... (KUW)

We will be identifying and matching features on animals as well as humans. We will look at similarities and differences and sort against different criteria, i.e. Can an animal fly/swim? Can I fly/swim? Does it live on land or in water? We will be looking at how our body works and label parts of it. We will then compare it to an animal's body and how it moves, discussing what is the same/different (eyes, nose, legs etc). We will explore our weather daily and keep a running record. Identifying how it effects us, i.e. clothing.

### As Geographers... (KUW)

We will be identifying different types of habitats, for example jungles and deserts. We will be comparing and talking about its features and what it would be like to visit these places. We will be researching different types of weather and keeping weather charts. We will be thinking about how to dress our teddies for different types of weather. We will be thinking and talking about our homes and how it compares to some homes in hot and cold countries.

