



Doddiscombsleigh  
Primary School

## Year 5 Home Learning Pack Week Beginning: 13.04.2020

### Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

### Diary entries

Alongside all of the ideas that we have set out in these learning packs, it would be great if the children could continue with their diary entries- when there is time. We feel that it would be really interesting to look back on what they wrote in 20 years and being able to share it with others!



### English

This week we would like you to write a set of instructions

April is 'National Pets Month'! Whether you have a pet (or more) at home or have never had a pet, this will be your chance to find out all about what it takes to care for one.

Watch an episode (or more – your choice) of 'The Pets Factor' on CBBC - <https://www.bbc.co.uk/iplayer/episodes/b08wb00s/the-pets-factor>

Although this is targeted at slightly younger children, an episode (or more) of 'My Pet and Me' on CBeebies may be useful for this writing task -

<https://www.bbc.co.uk/iplayer/episodes/b06r15z2/my-pet-and-me>

Other websites that may be useful for research purposes are;

<https://www.youngvetsclub.com/looking-after-your-pet>

<https://www.pdsa.org.uk/taking-care-of-your-pet/looking-after-your-pet>

You need to write a comprehensive set of instructions about how to look after a pet of your choice. You may even wish to make a small booklet with a range of pages to cover various areas of animal care.

### **Bronze Level Challenge**

Remember to:

- Write in the present tense and write in a logical, sequenced order.
- Use basic skills.
- Use a range of organisational devices for example, paragraphs and punctuation such as bullet points (to list 'things you might need') correctly.
- Start each instruction with an imperative verb (bossy verb), e.g. put, pour, place, rub etc.

### **Silver Level Challenge**

Remember to:

- Write in the present tense and write in a sequenced order.
- Use basic skills.
- Use a range of organisational devices for example, paragraphs and punctuation such as bullet points (to list 'things you might need') correctly.
- Start each instruction with an imperative verb (bossy verb), e.g. put, pour, place, rub etc **or** a fronted adverbial, e.g. carefully, when you have finished, etc.
- Use a range of adverbials to keep your writing flowing e.g. 'for this reason', 'similarly', 'as a result'. You can use the word mat saved in 'extra resources' on Google Classroom to help you.

### **Gold Level Challenge**

Remember to:

- Write in the present tense and write in a sequenced order.
- Use basic skills.
- Use a range of organisational devices for example, paragraphs and punctuation such as bullet points (to list 'things you might need') correctly.
- Start each instruction with an imperative verb (bossy verb), e.g. put, pour, place, rub etc **or** a fronted adverbial, e.g. carefully, when you have finished, etc.
- Use a range of adverbials to keep your writing flowing e.g. 'for this reason', 'similarly', 'as a result'. You can use the word mat saved in 'extra resources' on Google Classroom to help you.
- Include diagrams with captions.
- Use relative clauses and brackets for parenthesis (additional information).



## **Maths**

For maths I have differentiated the activities so that children can work at a bronze, silver or gold level challenge. This will enable them to work on the level challenge that they usually do at school (they should be able to direct you to which one this is). The children also have the opportunity to start at one level and then move to the next if they are feeling confident. For example, they could start with the silver level challenge and then move on to gold challenge.

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to practice your timetables every day using Times Tables Rock Stars and the other methods in your times table folder.



<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>White Rose Hub: Activity 1- Decimals up to 2dp</b></p> <p>Follow the link above, click on Year 5, then click on Week 1, Lesson 1. Watch video then complete an activity below:</p> <p><b><u>Bronze Level Challenge:</u></b> Complete sheet 1 named Monday Maths Bronze- Decimals in 'extra resources' on Google classroom. (Please note that answers are underneath).</p> <p><b><u>Silver Level Challenge:</u></b> White Rose Activity 1 (as mentioned above).</p> <p><b><u>Gold Level Challenge:</u></b> To complete after Silver: Create 3 of your own word problems that involve decimals with tenths and hundredths. It could be a place value question, or addition or subtraction.</p>	<p><b>White Rose Hub: Activity 2.- Decimals as fractions (1)</b></p> <p>Follow the link above, click on Year 5, then click on Week 1, Lesson 2. Watch video then complete an activity below:</p> <p><b><u>Bronze Level Challenge:</u></b> Complete sheet 1 from document named Tuesday Maths Bronze in 'extra resources' on Google classroom. (Please note that answers are underneath).</p> <p><b><u>Silver Level Challenge:</u></b> White Rose Activity 2 (as mentioned above).</p> <p><b><u>Gold Level Challenge:</u></b> To complete after Silver: Draw your own number line from 0-1 and then roll a dice to generate decimal numbers e.g. if you roll a 6 and a 7, your number would be 0.67. Then, have a go at placing your numbers on the number line. You could even challenge</p>	<p><b>White Rose Hub: Activity 3 – Decimals as fractions (2)</b></p> <p>Follow the link above, click on Year 5, then click on Week 1, Lesson 3. Watch video then complete an activity below:</p> <p><b><u>Bronze Level Challenge:</u></b> Complete questions 1-5 on the White Rose Activity 3.</p> <p><b><u>Silver Level Challenge:</u></b> White Rose Activity 3 (as mentioned above).</p> <p><b><u>Gold Level Challenge:</u></b> To complete after Silver: Wednesday Gold Challenge saved in 'extra resources' on Google Classroom.</p>	<p><b>White Rose Hub: Activity 4 – Understand thousandths</b></p> <p>Follow the link above, click on Year 5, then click on Week 1, Lesson 4. Watch video then complete an activity below:</p> <p><b><u>Bronze Level Challenge:</u></b> Complete questions 1-5 on the White Rose Activity 4.</p> <p><b><u>Silver Level Challenge:</u></b> White Rose Activity 4 (as mentioned above).</p> <p><b><u>Gold Level Challenge:</u></b> To complete after Silver: Choose a question to have a go at from the sheet saved as Thousandths Gold Challenge Thursday Friday.</p>	<p><b>White Rose Hub: Activity 5 – Thousandths as decimals</b></p> <p>Follow the link above, click on Year 5, then click on Week 1, Lesson 4. Watch video then complete an activity below:</p> <p><b><u>Bronze Level Challenge:</u></b> Complete sheet 1 from document named Friday Maths Bronze in 'extra resources' on Google classroom. (Please note that answers are underneath).</p> <p><b><u>Silver Level Challenge:</u></b> White Rose Activity 5 (as mentioned above).</p> <p><b><u>Gold Level Challenge:</u></b> To complete after Silver: Choose a different question to have a go at from the sheet saved as Thousandths Gold Challenge Thursday Friday.</p>

yourself to a spiral shape  
number line!

### Extra Challenge

<https://corbettmathsprimary.com/>

Check out today's 5-a-day challenge to practice a range of other maths skills.

### Spellings



There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>. You will notice that some days have the same spelling rule. This because each rule may take a little longer to learn.
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics
- Each group weekly spelling list is below, your child should know which group they are in.

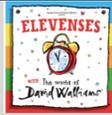
#### **Group 1:**

eye  
my  
your  
even  
purpose  
naughty

#### **Group 2:**

mission  
poisonous  
confusion  
furniture  
gently

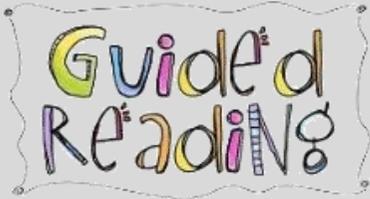
	<p>discipline</p> <p><b>Group 3:</b></p> <p>communicate applicable preferred reference neighbour malicious</p> <p>Below is an example of ways in which you could learn your spellings each day:</p>				
<p style="text-align: center;"><b><u>Monday</u></b></p> <p>Morning: Spelling Frame Rule 37</p> <p>Afternoon: Practise the words from your spelling list above. Inside: Write your spelling backwards. Outside: Play a game of catch with someone, you need to each say the next letter of your spelling word.</p>	<p style="text-align: center;"><b><u>Tuesday</u></b></p> <p>Morning: Spelling Frame Rule 37</p> <p>Afternoon: Practise the words from your spelling list above. Inside: Practise your spellings whilst practising your cursive handwriting. Outside: air write your words for a partner to read.</p>	<p style="text-align: center;"><b><u>Wednesday</u></b></p> <p>Morning: Spelling Frame Rule 38</p> <p>Afternoon: Practise the words from your spelling list above. Inside: Write a mnemonic for each word. Outside: Use your body to make the shapes of each letter of your spelling words (you may need a partner to help you with some letters).</p>	<p style="text-align: center;"><b><u>Thursday</u></b></p> <p>Morning: Spelling Frame Rule 38</p> <p>Afternoon: Practise the words from your spelling list above. Inside: Write your words in a sentence. Outside: Use chalk to write your words on a hard surface outside.</p>	<p style="text-align: center;"><b><u>Friday</u></b></p> <p>Morning: Spelling Frame Rule 38</p> <p>Afternoon: Practise the words from your spelling list above. Inside: Write each letter of the alphabet on a piece of paper or pasta. Use these to spell your words out. Outside: Spelling rounders – set out four bases. The ‘bowler’ calls a word for the ‘batter’ to spell. As you get to each base, say the next letter of each word.</p>	
	<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for <b>at least 30 minutes per day</b>. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>In addition to reading a book, you could also listen to audio books. David Walliams is currently releasing a free audio story every week day that you can find on this link: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>				



**Word Catching:** Also, remember that you may come across words that you can 'catch' whilst you are reading. These are words that you are unsure of their meaning. When you have caught a word, you could: find a definition for it, write it in a sentence, create a mnemonic or find the opposite.

Additional to this, you could visit the following websites:

- Bug Club, [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk), Oxford Owl, Accelerated Reader



**Media Text: The Alchemist's Letter**

**You-tube Link:** <https://www.youtube.com/watch?v=fXbf0QSiLv4&t=4s>

**Vimeo Link:** <https://vimeo.com/125527643>

**Watch the short animation, following the instructions below for when to pause the film. Write your answers onto your Google Classroom document or on paper.**

Watch the opening of the film and pause at 1 minute 35 seconds.

1. What have we learned so far? Summarise the story.
2. What does an **alchemist** do? Can you write a definition of the word?
3. Where do you think the man's father is?
4. What do you think the man's father's **most precious memories** are?

Continue watching. Pause after 3 minutes 22 seconds.

5. What do you think it is that **'matters the most'**?

**Remember to explain your answers as fully as you can.**

**Bronze Level Challenge**  
**Memories**

What are your most precious memories? Can you create a memory box or memory book that show your special memories? You could even have a go at making a box from a 3D net. You could use photographs, pictures and drawings, objects and some writing to explain each of the precious memories that you want to keep.

**Silver Level Challenge**  
**Letter to Nicholas**

Write a letter to Nicholas that explains to him why family is more important than money.

**ADDITIONAL CHALLENGE**  
**Marvellous Machines**

Write a set of instructions or an explanation to describe how the alchemist's machine works. You could even include a diagram with labels showing the different parts and what you think they would be called. It could be in the style of the *Wallace and Gromit's Cracking Contraptions* book. An example of this style of writing has been uploaded to your Google Classroom.



## Learning Challenge Curriculum/Topic Work

Your key learning question is:

### Which wild animals and plants thrive in your locality?

This key learning question will last for 3 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests. The first activity that you will need to do is the research project so that you have the knowledge to complete any of the other projects. Then you may just chose one or more of the project ideas below to show your understanding and express your interests.

#### **Research Project**

Please complete one of these before you choose another project so that you have a good understanding of the topic.

##### WEEK 1

- Research which birds and plants are commonly found in Devon and create a fact for your favourite bird AND plant.
- Outside research – go into your local area and create a tally chart to show which birds and plants you can find. Use your tally chart to create either a bar or line graph to represent your results.
- Collect photos of a range of birds and flowers and create a digital collage to display these.

A resource that might be useful for your research is:

<https://www.birdfood.co.uk/webcams>

#### **Writing Projects**

- Plant a seed in your garden and create a diary to document the growing process.
- Produce a persuasive poster to highlight the importance of protecting our local wildlife.
- Write a poem about a wild animal or plant from your local area.

#### **Design and Technology Projects**

- Create a 3D poster to explain the wildlife you have found in the local area.
  - Create a model of a life cycle of a plant or animal
  - Draw or make a bird feeder that has the intention to attract the most birds as possible (use any materials you can find such as wood, cardboard or any other suitable material).
  - Draw or make the perfect habitat for a bird, again using any materials you can find.
- Design the perfect garden for plants and/or animals.

#### **Art Projects**

- Painting of a bird or a plant (using either paint or watercolours).
- Do an observational drawing of a 'living thing'- this could be a plant, tree, flower or wild animal (that you can see in your local area).
- Leaf printing – find leaves in your local area and use these with paint to create an image of a wild animal, plant or the setting you chose.
- Research the artist Andy Goldsworthy and create a piece of outside art that contains different elements of nature from your locality.

#### **Other ideas:**

- Make your own word search with key vocabulary you have collected over this project.
- Create a quiz that is all about local wildlife and flowers.
- Create a food chain that includes at least 2 producers and 2 consumers from your local habitat.
- Create a song, rap or piece of music that represents local wildlife.

## Other Learning/Activities

<b>Mindfulness</b>	<ul style="list-style-type: none"> <li>• www.headspace.com</li> <li>• Twinkl – Mindfulness colouring sheets and activities</li> </ul>
<b>Exercise/PE Ideas</b>	<ul style="list-style-type: none"> <li>• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)</li> <li>• Just Dance (You Tube)</li> <li>• Cosmic Kids (You Tube)</li> <li>• Go Noodle – <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Achieve 4 All Daily Challenges – See attached document</li> </ul>

### Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
<b>Times Table Rock Stars</b> 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	<a href="https://trockstars.com/">https://trockstars.com/</a>
<b>Numbots</b> 	For Reception and Key Stage 1 to build basic skills and number facts practice.	<a href="https://numbots.com/">https://numbots.com/</a>
<b>Spelling Frame</b> 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
<b>Manchester Children's University</b> 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	<a href="https://www.childrensuniversity.manchester.ac.uk/">https://www.childrensuniversity.manchester.ac.uk/</a>
<b>Teach Your Monster to Read</b> 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
<b>Phonics Play</b> 	Practice letter sounds and phonics using the simple games and activities on this website.	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>BBC Bitesize Primary</b> 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	<a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>
<b>Oxford Owl</b> 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>

		computers.	
<b>Scholastic</b>		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>Top Marks Education</b>		Games and activities to support learning in different subjects	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Doorway Online</b>		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	<a href="https://www.doorwayonline.org.uk/">https://www.doorwayonline.org.uk/</a>
<b>Britannica Visual Dictionary</b>		A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	<a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a>
<b>Scratch Junior</b>		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
<b>Corbett Maths</b>		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	<a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>