



Doddiscombsleigh
Primary School

Year 6 Home Learning Pack Week Beginning: 20.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to write a story about St George and the dragon.



On Thursday, it is St George's Day.

To start this activity, you will need to find out about the story of England's patron saint. You can check out this video to get some more information

<https://www.youtube.com/watch?v=Xee5onUpFUy>

I would like you to write your own story about St George and the Dragon.

For information on writing a story check out this link <https://www.bbc.co.uk/bitesize/topics/zpccwmn>

When writing your story, don't forget to:

- Introduce your characters.
- Clearly set out a beginning, middle and end.
- Use chapters.
- Bring your characters to life.
- Build suspense in your story.

These are just some ideas for you to think about.

When writing your story, I am going to give you the option to choose whether you are going to write it from George's point of view or the Dragon's point of view. As you are in Year 6, I am expecting your story to be at least 2 A4 pages (font size 12).

Extra Challenges

- Can you add in exciting adjectives?
- Can you add dialogue to advance the plot?
- Can you punctuate your dialogue correctly?
- Can you add atmosphere in your writing?
- Can you use brackets, dashes and commas to add extra information?

	<h2 style="margin: 0;"><u>Maths</u></h2> <h3 style="margin: 0;"><u>Summer Term – Week 2</u></h3> <p style="margin: 10px 0;">This week we would like you to visit the link: https://whiterosemaths.com/homelearning/year-6/ These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.</p> <p style="margin: 10px 0;">Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars or Numbots</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>
---	---

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
White Rose Hub: Activity 1 Angles in special quadrilaterals	White Rose Hub: Activity 2 Angles in regular polygons	White Rose Hub: Activity 3 Problem solving	White Rose Hub: Activity 4 Problem solving	White Rose Hub: Activity 5 Unknown title

Extra Challenge
<https://corbettmathsprimary.com/>
 Check out today's 5 a day challenge to practice a range of other maths skills.

	<h2 style="margin: 0;"><u>Spellings</u></h2> <p style="margin: 10px 0;">There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ • Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on <i>Spelling Frame</i> (see link above) are also linked to the Year 5 & 6 Statutory Spelling List.
---	---

To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Spelling List
 Below are ideas of ways in which you could learn your spellings each day:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame Rule 39 Afternoon: Bubble writing spellings from the word list	Morning: Spelling Frame Rule 39 Afternoon: Rainbow writing spellings from the word list	Morning: Spelling Frame Rule 62 Afternoon: Silly sentences with spellings from the word list	Morning: Spelling Frame Rule 40 Afternoon: Pyramid writing spellings from the word list	Morning: Spelling Frame Rule 40 Afternoon: Look, say, cover, write, check with spellings from the word list

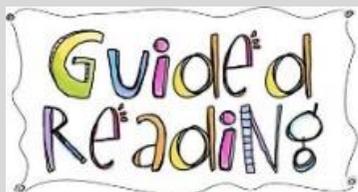


Reading

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 30 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

Additional to this, you could visit the following websites:

- Bug Club, www.phonicsplay.co.uk, Education City, Oxford Owl, Accelerated Reader



Media Text: The Lego Story

You-tube Link: https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s

Vimeo Link: <https://vimeo.com/50718916>

Watch the short animation, then answer the following questions.

1. Who invented Lego? Give **3** facts about the person.
2. Where did the name Lego come from? What does Lego mean?
3. What lesson was Ole trying to teach Godfred when he made him re-paint the toys?
4. How do you think Ole would have felt when the workshop was on fire? Why?
5. 'Some people said that we were the luckiest children in the world because we got to grow up in a toy factory.' Do you agree with those people? Explain.

Remember to explain your answers as fully as you can.

YEAR 6 CHALLENGE

Amusement Park

Design your very own amusement park. Draw a map of the amusement park and create a leaflet that will persuade people to visit and which gives them information about all the things that are on offer in the park.

Draw your park design on paper and add a photo to your running document.



Learning Challenge Curriculum/Topic Work

Your key learning question is:

What would a journey through your body look like?

This key learning question will last for 2 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:

In this topic you would study:

- The respiratory system
- The circulatory system
- The digestive system
- The nervous system

Extra challenge

Can you find comparisons and differences between humans and different animals?

Note to parents

If you are looking for lesson plans on this topic please visit

https://www.ngsslifescience.com/science.php/science/biology_lesson_plans_human_body_systems
<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-body-and-medicines/introduction/>

If you like art and design:

- Artwork based on the topic.
- Draw a diagram of the human anatomy.

If you like writing:

- E.g. Report writing.
- Write an explanation text about one of the systems.

If you like researching/ presenting:

- E.g. posters.
- Create a 3D model of the human anatomy out of recycled materials.
- Create your own video about how one of these systems work.

Other ideas:

- E.g. Make your own word search with key vocabulary we have learnt over the last term- linked to the human anatomy.
- Make a 'system' rap or song.

Other Learning/Activities

Mindfulness

- www.headspace.com
- Twinkl – Mindfulness colouring sheets and activities

Exercise/PE Ideas

- All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)
- Just Dance (You Tube)
- Cosmic Kids (You Tube)
- Go Noodle – www.gonoodle.com
- Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/

Scholastic 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	<p>https://classroommagazines.scholastic.com/support/learnathome.html</p>
Top Marks Education 	<p>Games and activities to support learning in different subjects</p>	<p>https://www.topmarks.co.uk/</p>
Doorway Online 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	<p>https://www.doorwayonline.org.uk/</p>
Britannica Visual Dictionary 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	<p>https://kids.britannica.com/kids/browse/dictionary</p>
Scratch Junior 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	<p>https://scratch.mit.edu/</p>
Corbett Maths 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	<p>https://corbettmathsprimary.com/</p>