



Doddiscombsleigh
Primary School

Year 5 Home Learning Pack Week Beginning: 20.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, it would be great if the children could continue with their diary entries- when there is time. We feel that it would be really interesting to look back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to write a poem. You will have the choice of three different types of poem with the theme of St George and the Dragon, or simply dragons if you wish.

Thursday is St George's Day! This is a special day for England as it is in honour of our patron saint.

Listen to the story of St George and the Dragon here:

<https://www.stornory.com/st-george-and-the-dragon/>

Task 1: Use the website below to find out more about different types of poetry and start thinking about the one you would like to use for your own writing.

<https://www.penguin.co.uk/articles/children/2019/oct/different-types-of-poetry-for-kids.html>

Task 2: Now you have decided which type of poem you are going to use, start planning your ideas. You could create a mind map of vocabulary that you could use to describe your dragon and some ideas about what they might be like.

Task 3: Writing your poem- you might do this over the next couple of days. You could practice writing by putting your ideas together and then build up to a final piece.

Bronze Level Challenge:

- Choose a range of ambitious and relevant vocabulary.
- Use a range of creative devices such as alliteration (words starting with the same sound- sharp, slinky scales), similes and metaphors. Metaphor: when you describe something as something else e.g., she is a star. Simile: when you describe something to be 'like' something else e.g. **as** quick **as** a flash or the lightning crackled across the sky **like** shattering glass.
- Include one or two verses or stanzas.

Silver Level Challenge:

- Choose a range of ambitious and relevant vocabulary.
- Use a range of creative devices such as alliteration (words starting with the same sound- sharp, slinky scales), similes and metaphors. Metaphor: when you describe something as something else e.g., she is a star. Simile: when you describe something to be 'like' something else e.g. **as** quick **as** a flash or the lightning crackled across the sky **like** shattering glass.
- Effectively use repetition or rhyme.
- Include one or two stanzas or verses.

Gold Level Challenge:

- Choose a range of ambitious and relevant vocabulary.
- Use a range of creative devices such as alliteration (words starting with the same sound- sharp, slinky scales), similes and metaphors. Metaphor: when you describe something as something else e.g., she is a star. Simile: when you describe something to be 'like' something else e.g. **as** quick **as** a flash or the lightning crackled across the sky **like** shattering glass.
- Effectively use repetition or rhyme.
- Include one or two stanzas or verses.
- Effectively use personification. Personification – (example: The roots of the trees began to **wrap their arms around the ground** in a tight embrace.)
<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn>

Task 4: Present your poem neatly and challenge yourself to add pictures/decoration/a border.



Maths

For maths I have differentiated the activities so that children can work at a bronze, silver or gold level challenge. This will enable them to work on the level challenge that they usually do at school (they should be able to direct you to which one this is). The children also have the opportunity to start at one level and then move to the next if they are feeling confident. For example, they could start with the silver level challenge and then move on to gold challenge.

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to practice your timetables every day using Times Tables Rock Stars and the other methods in your times table folder.



Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Bronze Level Challenge:</u> Dividing 2 digits by 10.</p> <p>White Rose Activity- Follow the link above, click on Year 4, then click on Week 2, Lesson 1.</p> <p><u>Silver Level Challenge:</u> Rounding Decimals</p> <p>White Rose Activity- Follow the link above, click on Year 5, then click on Week 2, Lesson 1.</p> <p><u>Gold Level Challenge:</u> To complete after silver. Choose a mastery question from 'Gold Challenge Monday, Tuesday' saved in extra resources on Google Classroom.</p>	<p><u>Bronze Level Challenge:</u> Hundredths</p> <p>White Rose Activity- Follow the link above, click on Year 4, then click on Week 2, Lesson 2.</p> <p><u>Silver Level Challenge:</u> Order and Compare Decimals</p> <p>White Rose Activity- Follow the link above, click on Year 5, then click on Week 2, Lesson 2.</p> <p><u>Gold Level Challenge:</u> To complete after silver. Choose a mastery question from 'Gold Challenge Monday, Tuesday' saved in extra resources on Google Classroom.</p>	<p><u>Bronze Level Challenge:</u> Hundredths as Decimals</p> <p>Follow the link above, click on Year 4, then click on Week 2, Lesson 3.</p> <p><u>Silver Level Challenge:</u> Understand Percentages</p> <p>White Rose Activity- Follow the link above, click on Year 5, then click on Week 2, Lesson 3.</p> <p><u>Gold Level Challenge:</u> To complete after silver. Choose a mastery question from 'Gold Challenge Wednesday, Thursday, Friday' saved in extra resources on Google Classroom.</p>	<p><u>Bronze Level Challenge:</u> Hundredths on a Place Value Grid</p> <p>Follow the link above, click on Year 4, then click on Week 2, Lesson 4.</p> <p><u>Silver Level Challenge:</u> Percentages and Fractions as Decimals</p> <p>White Rose Activity- Follow the link above, click on Year 5, then click on Week 2, Lesson 4.</p> <p><u>Gold Level Challenge:</u> To complete after silver. Choose a mastery question from 'Gold Challenge Wednesday, Thursday, Friday' saved in extra resources on Google Classroom.</p>	<p><u>Bronze Level Challenge:</u> Divide 1 or 2 digits by 100.</p> <p>Follow the link above, click on Year 4, then click on Week 2, Lesson 5.</p> <p><u>Silver Level Challenge:</u> Equivalent FDP</p> <p>White Rose Activity- Follow the link above, click on Year 4, then click on Week 2, Lesson 5.</p> <p><u>Gold Level Challenge:</u> To complete after silver. Choose a mastery question from 'Gold Challenge Wednesday, Thursday, Friday' saved in extra resources on Google Classroom.</p>

Extra Challenge

<https://corbettmathsprimary.com/>

Check out today's 5-a-day challenge to practice a range of other maths skills.



Spellings

- Spelling Frame: <https://spellingframe.co.uk/>. You will notice that some days have the same spelling rule. This because each rule may take a little longer to learn.
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics
- Each group weekly spelling list is below, your child should know which group they are in.

Group 1:

sure

Mr

Mrs

parents

eight

heard

strange

Group 2:

accident

caught

eighth

heard

minute
possible
strange

Group 3

accommodate
category
determined
forty
marvellous
programme
soldier

Below is an example of ways in which you could learn your spellings each day:

Monday

Morning: Spelling Frame Rule 39

Afternoon:

Inside: Write each letter of the alphabet on a piece of paper or pasta. Use these to spell your words out.

Outside: Run or jump the shape of your spelling words.

Tuesday

Morning: Spelling Frame Rule 39

Afternoon:

Inside: Look, say, cover, write, check with spellings from the word list.

Outside: Use items outside as musical instruments to help you compose a song or rap with your spelling words.

Wednesday

Morning: Spelling Frame Rule 39

Afternoon:

Inside: Bubble writing spellings from the word list.

Outside: Use your body to make the shapes of each letter of your spelling words (you may need a partner to help you with some letters).

Thursday

Morning: Spelling Frame Rule 40

Afternoon:

Inside: Practise your spellings whilst practising your cursive handwriting.

Outside: Play a game of catch with someone, you need to each say the next letter of your spelling word.

Friday

Morning: Spelling Frame Rule 40

Afternoon:

Inside: Write your spellings backwards.

Outside: Spelling rounders – set out four bases. The ‘bowler’ calls a word for the ‘batter’ to spell. As you get to each base, say the next letter of each word.

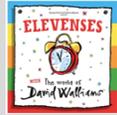


Reading

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book.

The expectation is that you are reading for **at least 30 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

In addition to reading a book, you could also listen to audio books. David Walliams is currently releasing a free audio story every week day that you can find on this link: <https://www.worldofdavidwalliams.com/elevenses/>



Word Catching: Also, remember that you may come across words that you can 'catch' whilst you are reading. These are words that you are unsure of their meaning. When you have caught a word, you could: find a definition for it, write it in a sentence, create a mnemonic or find the opposite.

Additional to this, you could visit the following websites:

- Bug Club, www.phonicsplay.co.uk, Oxford Owl, Accelerated Reader

Media Text: The Lego Story

You-tube Link: https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s

Vimeo Link: <https://vimeo.com/50718916>

Watch the short animation, then answer the following questions.

1. Who invented Lego? Give **3** facts about the person.
2. Where did the name Lego come from? What does Lego mean?
3. What lesson was Ole trying to teach Godfred when he made him re-paint the toys?
4. How do you think Ole would have felt when the workshop was on fire? Why?
5. 'Some people said that we were the luckiest children in the world because we got to grow up in a toy factory.' Do you agree with those people? Explain.

Remember to explain your answers as fully as you can.

Bronze Level Challenge

Lego Challenge

Choose one of the 30-day Lego challenges (on your Google Classroom page).

Write a description of what you've made, draw a diagram and add some information labels.

Silver Level Challenge

Amusement Park

Design your very own amusement park. Draw a map of the amusement park and create a leaflet that will persuade people to visit and which gives them information about all the things that are on offer in the park.



Learning Challenge Curriculum/Topic Work



Your key learning question is:

Which wild animals and plants thrive in your locality?

This key learning question will last for 3 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests. The first activity that you will need to do is the research project so that you have the knowledge to complete any of the other projects. Then you may just chose one or more of the project ideas below to show your understanding and express your interests.

Research Project

Please complete one of these before you choose another project so that you have a good understanding of the topic.

WEEK 1

- Research which birds and plants are commonly found in Devon and create a fact file for your favourite bird AND plant.
- Outside research – go into your local area and create a tally chart to show which birds and plants you can find. Use your tally chart to create either a bar or line graph to represent your results.
- Collect photos of a range of birds and flowers and create a digital collage to display these.

A resource that might be useful for your research is:

<https://www.birdfood.co.uk/webcams>

Writing Projects

- Plant a seed in your garden and create a diary to document the growing process.
- Produce a persuasive poster to highlight the importance of protecting our local wildlife.
- Write a poem about a wild animal or plant from your local area.

Design and Technology Projects

- E.g. posters
- Create a model of a life cycle of a plant or animal
- Draw or make a bird feeder that has the intention to attract the most birds as possible (use any materials you can find such as wood, cardboard or any other suitable material).
- Draw or make the perfect habitat for a bird, again using any materials you can find.
- Design the perfect garden for plants and/or animals.

Art Projects

- Painting of a bird or a plant (using either paint or watercolours).
- Do an observational drawing of a 'living thing'- this could be a plant, tree, flower or wild animal (that you can see in your local area).
- Leaf printing – find leaves in your local area and use these with paint to create an image of a wild animal, plant or the setting you chose.
- Research the artist Andy Goldsworthy and create a piece of outside art that contains different elements of nature from your locality.

Other ideas:

- Make your own word search with key vocabulary you have collected over this project.
- Create a quiz that is all about local wildlife and flowers.
- Create a food chain that includes at least 2 producers and 2 consumers from your local habitat.
- Create a song, rap or piece of music that represents local wildlife.

Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary

Oxford Owl 	<p>Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.</p>	https://www.oxfordowl.co.uk/
Scholastic 	<p>An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.</p>	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	<p>Games and activities to support learning in different subjects</p>	https://www.topmarks.co.uk/
Doorway Online 	<p>Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.</p>	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	<p>A great site to support the development of children's vocabulary as part of their reading and 'word catching'.</p>	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	https://scratch.mit.edu/
Corbett Maths 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	https://corbettmathsprimary.com/