



**Doddiscombsleigh**  
Primary School

## Year 2 Home Learning Pack

### Week Beginning: 20.04.2020

#### Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

#### Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



### English

This week we would like you to explore poetry and then write some of your own poems.

The work has been divided into daily sections but if you prefer to do it in a different way, that is fine.

When you are writing your own poems, remember to use your basic skills and beautiful presentation. Is your handwriting joined?

Can you use adjectives in your poem? Can you use alliteration? Can you challenge yourself to use a simile?

It would be lovely to see videos of you performing your poems.

#### Monday

If you had a magic box, what would be inside it?

Listen to The Magic Box by Kit Wright using the link <https://www.youtube.com/watch?v=ReP3gVrOfpI>

Do you like the poem? How does it make you feel? Does the poem rhyme? What is your favourite part? What would be in your poem? Discuss the adjectives that have been used in the poem and how they help them poem come alive.

Have a go at writing your own version.

#### Tuesday

Have fun sharing some poems and discuss the authors, likes/dislikes and interesting vocabulary.

You can find poems online from the following websites and on Espresso;  
[https://www.poetryfoundation.org/poems/browse#page=1&sort by=recently added&filter poetry children=1](https://www.poetryfoundation.org/poems/browse#page=1&sort%20by=recently%20added&filter%20poetry%20children=1)  
<https://www.pinterest.co.uk/sdusbiber/great-poems-for-kids-to-memorize/>  
<https://www.familyfriendpoems.com/poems/children/>

Help your child to learn about poetry here <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

Choose a poem to learn. You can add your own actions and perform it to a family member, record it for a friend or relative or upload it to the Google Classroom.

### Wednesday

Share some Spring poems.

<https://www.dltk-holidays.com/spring/poem/index.htm>

<https://www.nanascorner.com/22-spring-poems-for-children/>

Create your own senses brainstorm about Spring. What can you feel, smell, touch, taste and see? Try to include an adjective (describing word) for each idea, for example, bleating lambs, dazzling rainbows.

Use your brilliant ideas to help you write an acrostic poem about Spring.

<https://www.twinkl.co.uk/resource/t-t-5043-spring-acrostic-poem>

### Thursday

Learn what a shape poem is by clicking on this link

<https://www.twinkl.co.uk/resource/t-l-52664-ks1-spring-shape-poetry-powerpoint->

Have a go at writing your own. It could be about Dragons, or Ice Cream or Butterflies....

<https://www.twinkl.co.uk/resource/t-l-52665-ks1-spring-shape-poetry-differentiated-activity-sheets>

### Friday

Look at the poems you have written this week. Can you improve any of them? Can you add illustrations around them?

Can you learn any of them off by heart and perform them?



## Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/year-2/>

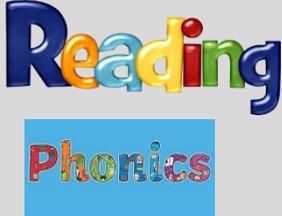
These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

**Unfortunately there is some confusion as the website has two Week 1 and two week 2.**

We will try to get into line with the dates on the website. If you have not already done Summer Term Week 1, please go through the activities for that week. They start with 'Find three quarters'. If you have done those already, please go through the Easter holiday Week 2 activities which start with 'Recognise a third'.

For a warm-up, you can practise your mental addition and subtraction at <https://www.mathsisfun.com/numbers/math-trainer-addition.html>. Set your own time and target and see if you can improve.

	<p>You can also use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars and Numbots.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>			
<p style="text-align: center;"><b><u>Monday</u></b>  Summer Week 1  Or Easter holiday Week 2 (if summer week 1 has already been done).  White Rose Hub: Activity 1</p>	<p style="text-align: center;"><b><u>Tuesday</u></b>  Summer Week 1  Or Easter holiday Week 2  White Rose Hub: Activity 2</p>	<p style="text-align: center;"><b><u>Wednesday</u></b>  Summer Week 1  Or Easter holiday Week 2  White Rose Hub: Activity 3</p>	<p style="text-align: center;"><b><u>Thursday</u></b>  Summer Week 1  Or Easter holiday Week 2  White Rose Hub: Activity 4</p>	<p style="text-align: center;"><b><u>Friday</u></b>  Summer Week 1  Or Easter holiday Week 2  White Rose Hub: Activity 5</p>
	<p><b><u>Spellings</u></b></p> <p>There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> <li>• Spelling Frame: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics'</li> </ul> <p>To find your year group's statutory spellings, Google: Year 2 Common Exception Word List  Below is an example of ways in which you could learn your spellings each day:</p>			
<p style="text-align: center;"><b><u>Monday</u></b></p> <p>Morning: Spelling Frame Rule 6</p> <p>Afternoon: Bubble writing spellings from the word list</p>	<p style="text-align: center;"><b><u>Tuesday</u></b></p> <p>Morning: Spelling Frame Rule 7</p> <p>Afternoon: Rainbow writing spellings from the word list</p>	<p style="text-align: center;"><b><u>Wednesday</u></b></p> <p>Morning: Spelling Frame Rule 8</p> <p>Afternoon: Pyramid writing spellings from the word list</p>	<p style="text-align: center;"><b><u>Thursday</u></b></p> <p>Morning: Spelling Frame Rule 9</p> <p>Afternoon: Silly sentences with spellings from the word list  Or, write your spelling words into a short story.</p>	<p style="text-align: center;"><b><u>Friday</u></b></p> <p>Morning: Spelling Frame Rule 10</p> <p>Afternoon: Look, say, cover, write, check with spellings from the word list</p>
 <p><b>Punctuation and Grammar</b></p>	<p><b>Revise recognising nouns</b> <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>  Try recognising nouns by doing the 'Identifying nouns' worksheet in your resources folder.</p> <p><b>Revise recognising adjectives:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a>  Try choosing and adding adjectives in the 'Adjectives' worksheet in your resources folder.</p>			

	<p><b>Alliteration:</b> Look at the alliteration poster in your folder and try describing people and animals using alliteration. How many people and animals can you describe using alliteration? Here's one to start you off. Marvellous mean Mrs Maddocks!</p> <p><b>What is a simile?</b> Look at the poster and try writing some. Look at the poster and try describing the dragon. See 'Simile poster' and 'Dragon-sheet' in your resources folder.</p>			
	<p style="text-align: center;"><b><u>Reading and Phonics</u></b></p> <p style="text-align: center;">As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for <b>at least 15 minutes per day</b>. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> <li>• Bug Club, <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> , Education City, Oxford Owl</li> </ul>			
	<p><b>Media Text: Caterpillar Shoes</b>  <b>You-tube Link:</b> <a href="https://www.youtube.com/watch?v=tYa6OLQHRc&amp;index=36&amp;list=PLQcXqHozyJEps13FCbQmR5YTTGIOCIFGF">https://www.youtube.com/watch?v=tYa6OLQHRc&amp;index=36&amp;list=PLQcXqHozyJEps13FCbQmR5YTTGIOCIFGF</a>  <b>Vimeo Link:</b> <a href="https://vimeo.com/25088498">https://vimeo.com/25088498</a></p> <p><b>Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers or talk about the story with a grown up.</b></p> <p>Watch the opening of the film and pause after 52 seconds.</p> <ol style="list-style-type: none"> <li>1. Why does the caterpillar want to give away his shoes?</li> <li>2. Who do you think he will meet in the woods?</li> </ol> <p>Continue watching. Pause after the caterpillar leaves the woodlouse.</p> <ol style="list-style-type: none"> <li>3. What does the woodlouse think about his new shoes?</li> <li>4. What does the word jig mean? Can you think of any other action words that would describe what the woodlouse did?</li> </ol> <p>Continue watching the film until the end.</p> <ol style="list-style-type: none"> <li>5. Can you make a list of all the creatures that the caterpillar saw on his journey through the woods?</li> <li>6. Why do you think the caterpillar liked being a butterfly more than a caterpillar?</li> </ol> <p><b>Remember to explain your answers as fully as you can.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"> <p><b><u>YEAR 1 CHALLENGE</u></b>  <b>Design a pair of shoes for caterpillar</b>            Draw a pair of shoes that you think caterpillar or one of the other creatures would like to wear. Write some describing words to describe the shoes you have designed.</p> </td> <td style="width: 50%; text-align: center;"> <p><b><u>YEAR 2 CHALLENGE</u></b>  <b>Make a minibeast</b>            Have a go at making a caterpillar or a minibeast. You could use recycled materials, modelling clay or even draw and label a picture.</p> </td> </tr> </table>		<p><b><u>YEAR 1 CHALLENGE</u></b>  <b>Design a pair of shoes for caterpillar</b>            Draw a pair of shoes that you think caterpillar or one of the other creatures would like to wear. Write some describing words to describe the shoes you have designed.</p>	<p><b><u>YEAR 2 CHALLENGE</u></b>  <b>Make a minibeast</b>            Have a go at making a caterpillar or a minibeast. You could use recycled materials, modelling clay or even draw and label a picture.</p>
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	<b>Lifecycles</b>
<p>Find out some information about the lifecycle of a butterfly, from caterpillar to butterfly, or about another creature, like a frog. Can you draw a diagram or make a zigzag book to show the different stages? See the additional resources that have been uploaded onto your Google Classroom.</p>	

	<h3><u>Learning Challenge Curriculum/Topic Work</u></h3> <p>Your key learning question is: How did the blossom become an apple?</p> <p>This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>
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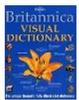
<p><i>If you like art:</i></p> <p><i>Do an observational drawing of a plant, tree, flower (that you can see from a window in your house, (or find one online).</i></p> <p><i>Print patterns using fruit and vegetables.</i></p>	<p><i>If you like writing:</i></p> <p><i>Plant seeds for plants or vegetables and write about the process as you observe.</i></p> <p><i>Write instructions on how to grow a plant.</i></p>	<p><i>If you like designing and making:</i></p> <p><i>Create a model of a life cycle of a plant.</i></p> <p><i>Create an area to grow something of your choice.</i></p> <p><i>Design your own fruit or vegetable seed packet.</i></p>	<p><i>If you like researching/ presenting:</i></p> <p><i>Research the life cycle from seed to flower and present your findings in a fun way, a video, slide show, animation, be creative!</i></p>	<p><i>Other ideas:</i></p> <p><i>E.g. Make your own word search with key vocabulary we have learnt over the last term- linked with living things.</i></p> <p><i>Make a 'life cycle of a plant' rap or song.</i></p>
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<b><u>Other Learning/Activities</u></b>
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<b>Mindfulness</b>	<ul style="list-style-type: none"> <li>• www.headspace.com</li> <li>• Twinkl – Mindfulness colouring sheets and activities</li> </ul>
<b>Exercise/PE Ideas</b>	<ul style="list-style-type: none"> <li>• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)</li> <li>• Just Dance (You Tube)</li> <li>• Cosmic Kids (You Tube)</li> <li>• Go Noodle – <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Achieve 4 All Daily Challenges – See attached document</li> </ul>

## Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
<b>Times Table Rock Stars</b> 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	<a href="https://trockstars.com/">https://trockstars.com/</a>
<b>Numbots</b> 	For Reception and Key Stage 1 to build basic skills and number facts practice. <b>The login for this is the same as your Times Tables Rock Star login!</b>	<a href="https://numbots.com/">https://numbots.com/</a>
<b>Maths is Fun</b> 	Use the online trainer to practise mental addition, subtraction, multiplication and division.	<a href="https://www.mathsisfun.com/numbers/math-trainer-addition.html">https://www.mathsisfun.com/numbers/math-trainer-addition.html</a>
<b>Spelling Frame</b> 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
<b>Manchester Children's University</b> 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	<a href="https://www.childrensuniversity.manchester.ac.uk/">https://www.childrensuniversity.manchester.ac.uk/</a>
<b>Teach Your Monster to Read</b> 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
<b>Phonics Play</b> 	Practice letter sounds and phonics using the simple games and activities on this website.	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>

<b>BBC Bitesize Primary</b>		A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	<a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>
<b>Oxford Owl</b>		Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>
<b>Scholastic</b>		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>Top Marks Education</b>		Games and activities to support learning in different subjects	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Doorway Online</b>		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	<a href="https://www.doorwayonline.org.uk/">https://www.doorwayonline.org.uk/</a>
<b>Britannica Visual Dictionary</b>		A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	<a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a>
<b>Scratch Junior</b>		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
<b>Corbett Maths</b>		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that	<a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>

	need more support. Can search for questions by topic.	
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