



Maple Class Autumn Term Overview 2019-2020



<p style="text-align: center;">English</p> <p>We will develop all aspects of comprehension and writing skills through studying the following genres: traditional tales, recounts, descriptive writing, poetry, information texts, explanations and short stories. Writing sequences will include studying basic punctuation and spelling skills, expanded noun phrases, coordinating and subordinating conjunctions, third person writing, commas in lists, contractions and sequencing. Handwriting, spelling, punctuation, grammar and phonics will also be taught and practised in discrete weekly. We will have daily guided reading/comprehension lessons to help develop understanding of a range of different texts. Children will be expected to read every day at home and for this to be recorded in their reading diary. Spellings will be given and tested on a weekly basis. Spellings are taken from the statutory Year 2 common exception word list and from words using the Year 2 spelling rules and guidance, as listed in English appendix 1.</p>		<p style="text-align: center;">Maths</p> <p>Maths work will focus on developing an understanding the number system, addition, subtraction, multiplication and solving problems. Lessons include a mental oral element to encourage rapid response, thorough knowledge of facts and flexible thinking. We begin the term by focusing on the children’s counting, reading, writing, comparing and ordering of numbers to enable an understanding the number system. Our next unit focuses on adding and subtracting 2-digit numbers. We will use money, concrete objects, pictorial representations and mental methods. Before Christmas we will focus on multiplication facts including recalling and using 2,5, and 10 times tables. We will work on solving problems involving multiplication, using objects, arrays, repeated addition, mental methods and multiplication facts. All topics will also include developing reasoning and problem-solving skills.</p>	
<p style="text-align: center;">PSHE</p> <p>In PSHE this term, the children will complete two units of work. The first, ‘It’s Our World’ is designed to teach the children about the wider community and matters of local democracy. They will learn about their rights and responsibilities, as well as environmental issues and sustainability.</p> <p>The second topic ‘Say No!’ looks at helping the children understand the different ways to stay safe, bullying and how they can help to stop bullying at school, as well as gain an age-appropriate understanding of drugs and how drugs can be both helpful and harmful.</p>	<p style="text-align: center;">MFL: French Getting to know you</p> <p>The children will be learning to listen attentively to spoken language and show understanding by joining in and responding. They will learn to say hello and goodbye and other simple greetings; learn how to introduce themselves and say how they are feeling. The children will also extend their vocabulary, learning to count to 10 and using their knowledge of numbers to say how old they are.</p>	<p style="text-align: center;">RE</p> <p>In R.E., our school will be following the Devon Agreed Syllabus for Religious Education. The topics for the autumn term are as follows:</p> <p>What does it mean to be a faith community? In this topic the children will learn that loving others is important to a lot of communities. The children will learn what happens at traditional Jewish and Christian ceremonies, including a wedding ceremony, and learn about the ways in which people express their identity and belonging within faith communities.</p> <p>Why Christmas so special to Christians? The children will learn that the Christian stories of Jesus’ life can be found in the bible. They will learn about the birth of Jesus and why it is important to Christians and understand how Christians use the story of the Nativity to guide their beliefs and actions.</p>	
<p style="text-align: center;">British Values</p> <p>The children will continue to develop their understanding of the British Values by listening to stories and discussing ideas based on:</p> <ul style="list-style-type: none"> Democracy The Rule of Law Individual liberty Mutual respect, tolerance and diversity 	<p style="text-align: center;">Music</p> <p>We will be following the Charanga music programme this year, and for this term the children will be learning all about hip hop! They will learn the difference between pulse, rhythm and pitch and even have a go a rapping! They will learn how to sing, play, improvise and compose songs using a simply structured song as their starting point.</p>	<p style="text-align: center;">Computing</p> <p>Computing will consist of three strands: e-safety, programming and computational thinking. The pupils will be introduced to the idea of algorithms using programmable toys. The second unit builds on the idea of algorithms, and gets the children being creators of digital media - starring in their own cookery show!</p>	<p style="text-align: center;">PE</p> <p>This will be taught and carried out by Achieve 4 All Sports Coaching and will start with the fundamental skills needed for a range of sports. From this the children will be assessed, and different sports will be taught throughout the year. There ill also be sports clubs available as part of our after school club programme.</p>
<p>Learning Challenge Curriculum</p>			
<p>The Learning Challenge Curriculum has been developed to ensure that there is full coverage of the National Curriculum. It provides the right balance between using science, history and geography as the main theme but ensures that creative and expressive arts get a fair representation across the curriculum. Each learning challenge is linked to either creative or expressive arts, encourages learners to work using a question as the starting point whilst also generating questions of their own, and enables cross-curricular links between subjects to be made..</p>			
<p style="text-align: center;">Science</p> <p>In science, the children will be exploring the following questions: How can I be the next Olympic champion? This topic allows the children the chance to explore how Olympic athletes stay fit and healthy. They will look at healthy foods and understand where different foods come from in the world. They will also get the chance to design their own fruit smoothie. What is our school made of? This question allows the exploration of different materials and how different materials have different uses based on their individual properties. They will learn about the advantages and disadvantages of different materials and then complete a design challenge to make different items by selecting the most appropriate materials for the job.</p>	<p style="text-align: center;">History</p> <p>How has Florence Nightingale helped to make the world a better place? In this topic the children will learn who Florence Nightingale was, where she worked and why she is famous. They will learn about the challenges that she faced and why she remains an important historical figure today.</p>	<p style="text-align: center;">Geography</p> <p>Why do tourists love Devon? In this topic the children will think about their local area and explore why it is popular for tourists to visit Teignmouth and Torquay. They will learn about life on the coast and how lifeboats and lighthouses help to keep us safe. They will also explore life in coastal towns in the past, as well as have the opportunity to explore the towns for themselves!</p>	