



Stokeinteignhead Primary School
Evidencing the Impact of Primary P.E. and Sport Premium
2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in competitive sport by encouraging children to join teams and take part in school-based and inter-school competitive events whereby they represent the school. Provided support for children with physical SEN to access a wider range of sporting activities. Increased the profile of sport and the importance of active lifestyles for children in school through the introduction of weekly mile. Increased range of different sports and activity clubs as part of our after-school club provision through use of external providers with skills in particular areas. Improved resources for playtimes/breaktimes in order to encourage more children to engage in physical activities, along with adequate storage for new equipment. 	<ul style="list-style-type: none"> Further increase the profile of sport and physical activity within the school. Develop implementation of the use of daily physical activity in order to promote both physical and mental well-being. Develop playtime and lunchtime provision to support children in develop physical fitness and skills and strengthen provision for structured game play in KS2. Implement an effective play leader scheme to encourage children to lead, coach and organise physical activities, sports and games for their peers/other children within the school. To continue to target 'hard to reach' children who do not usually engage in sporting activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Additional support in the water as needed; additional water safety training; transport



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Children on roll: 97 (January 2018)		Years 1 to 6: 83	
Academic Year		Income	
2018/19		Total fund allocated: £16, 858	
		Instalment 01: £7, 017 (May 2018)	Instalment 02: £9, 841 (November 2018)

Income & Expenditure			
Income	Grant	£16, 858	
Expenditure	Dynamic Sports Consultancy		£4800
	Torquay United Community Sport & Coaching (previous coaching)		£2130
	Lunchtime play support for children with additional needs – activity co-ordinator		£1556.10
	Upgrading of sports equipment and resources		£2033.93
	Upgrading outdoor storage of sports equipment (sheds and storage boxes)		£2000
	Sports training/In house/INSET (including for NQT)		£1000 (4 sessions)
	Venue hire for larger tournaments and festivals (including field and swimming pool) – dependent on number of times field space is used for sports events/lessons		£1150 + variable
	Supplement from school budget share towards swimming costs/minibus running costs and outdoor activities shortfalls. Minibuses used for Outdoor Club’s scuba diving, climbing, mountain biking, coasteering, gorge scrambling and caving.		Variable (dependent on mileage) 1250
		£16, 858	£15, 363.93 + V

Focus	Action	Impact
<p>Improve opportunities for children to take part in regular daily physical activity.</p>	<ul style="list-style-type: none"> • Buy resources to support active playtimes and lunchtimes. • Educate the children about the importance of physical activity linked to a wider programme focused on healthy lifestyles and mental wellbeing • Support children with additional needs at lunchtimes through supportive play programme 	<p>More children are choosing active activities at lunchtimes, across a broader range of activities, e.g. circus skills, scooters, football, basketball, throwing and catching games etc</p> <p>Children are more aware of the importance of daily physical activity on their mental, as well as physical well-being.</p> <p>Children with additional needs are well-supported at lunchtime through the use of structured outdoor activities which are supervised and structured to ensure maximum impact.</p>
<p>Improve P.E. and sport provision throughout the school through the development of teaching staff skills.</p>	<ul style="list-style-type: none"> • To continue to develop staff awareness of strategies for teaching P.E. and sport throughout the school. • To train TAs in order to enable them to support children in the school with more complex physical needs. • To educate staff to about the importance of daily physical activity linked to mental well-being. 	<p>Following careful consideration, we have worked closely with both Torquay United Community Sport & Coaching (to July 2018) and Dynamic Sports (September 2018 – July 2019) to raise the level of achievement reached by pupils as well as working alongside teachers to increase their subject knowledge and confidence.</p> <p>Teachers will continue to benefit from numerous training opportunities in a range of sports helping them to develop their PE and sports skills which in return has enhanced and developed the children’s learning in these sessions.</p> <p>NQT training sessions has helped to develop practice within the subject.</p>
<p>Improve outcomes for children in sport and P.E. by extending the range of physical activities that the children can access throughout the year.</p>	<ul style="list-style-type: none"> • To offer pupils access to a range of different sports and activities during the course of the year, including wider outdoor physical activities • To provide opportunities for children to access new sports and active play in a safe environment. • To support children to be able to ride a bike safely through implementation of Bikeability for Year 5 children. • Extra swimming sessions/additional support to support children at risk of not meeting the 25m swimming target by the end of Year 6. 	<p>Children in Key Stage 2, particularly in upper Key Stage 2 have benefitted from additional Outdoor Club activities, with high uptake numbers for all the different activities. Transport costs have been supplemented making the activities more accessible to all families.</p> <p>Bikeability has been offered to all children in Year 5 once again; additional sessions needed to accommodate high interest.</p> <p>P.E. provision has also improved, extending the range of different sports that can be played, alongside teaching and improving basic skills.</p> <p>See above data for swimming.</p> <p>We are continuing to look at ways of improving club provision after school, but have already implemented a Multi-skills Club for younger children, as well as a yoga club. We are seeking to extend this further in the next academic year.</p> <p>This year we have reinstated swimming provision for all children, from Reception to Year 6, with each class receiving their statutory 3 x hours</p>

		<p>of lessons per year. At Stokeinteignhead, the children have attended Devon Valley Swimming Pool for their sessions with extra swimming sessions/support in the water for children who need additional support with their water confidence. The P.E. and Sports Premium Fund has enabled us to fund the transport to and from these sessions, alongside supplements from the school budget, as well as additional water safety sessions for all children.</p>
<p>Increase opportunities for children to take part in sporting activities alongside children from other schools at festivals, as well as competitively against other schools in tournaments.</p>	<ul style="list-style-type: none"> • Increase range of competitive sports included within the PE curriculum at school. • Increase opportunities for children to participate in sports festivals alongside children from other schools. • Increase the number of children to be given the opportunity to represent the school in competitive sport throughout the school year as part of a cycle of tournaments. 	<p>Children of all age groups within the school have taken part in both festival events and tournaments in a wide variety of different sports including: gymnastics, athletics, handball, tag rugby and multi-skills. These have been termly events with two other local schools at a variety of different venues. Transport costs to and from these events has been supplemented from the P.E. and Sports Premium Fund.</p> <p>Children who have a particular sporting talent are offered extra opportunities to take part in training and competitions.</p> <p>Children's achievements in sports outside of school have been celebrated and we are working on establishing better links with local sports providers, including tennis and badminton clubs.</p>